

PROSPECTUS

2026



huguenote kollege

Prayer Calling Service



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Disclaimer: The information contained in this brochure was accurate and correct at the time of publication. Please note that Hugenote Kollege NPC reserves the right to change any content and will, if possible, formally notify current and prospective students of any such changes. Every possible measure will be taken to minimize inconvenience to students.

MESSAGE FROM THE RECTOR

Welcome to Hugenate Kollege – a Christian private higher education institution where academic excellence and vocational calling converge in the heart of the Boland.

Hugenate Kollege is rooted in deep Christian values and offers accredited academic programmes in Social Work (BSW degree), Theology (B.Th. degree), and other areas of social service, including Early Childhood Development and short learning programmes in Theology and Social Auxiliary Work. As an institution, we are committed to developing leaders who are not only competent but who also serve with integrity and compassion. Our focus on workplace-integrated learning ensures that students are practically prepared for both the professional world and the communities they will serve.

Our academic schools – the School of Social Reformation and the School of Theology and Ministry – work in perfect synergy to bring transdisciplinary engagement, rooted in academic depth, to the communities we serve.

The history of Hugenate Kollege in its current form dates back to 1951, when it was officially established as a continuation of the already existing Huguenot Seminary, Friedenheim, and the Mission Institute – all of which were pioneered under the leadership of the renowned Dutch Reformed minister, Dr. Andrew Murray. This rich legacy of faith, education, and service lives on in every programme and every student shaped within our institution.

During your visit you will become a part of a campus where knowledge and faith meet – where you are equipped to bring light and hope to a world in need. Our motto, Faith, Calling, and Service, is central to every aspect of our education.

Prof. CHM Bloem
Rector

VISION

To be a leading Christian Higher Education institution that equips next generation leaders to transform society through compassion, wisdom, knowledge, skills and purpose.

MISSION

Producing graduates that are well-equipped to flourish and make a difference. To realise this we will:

- Equip our students to be resilient, to have integrity and wisdom and to act with compassion
- Develop integrated, innovative and relevant knowledge, attitude and skills
- Produce research to transform a sustainable society
- Expand impact through partnerships in faith-based communities, with strategic stakeholders, and purpose-driven communities

GRADUATE ATTRIBUTES

Hugenote Kollege graduates:

- can be involved in dealing with the brokenness of the world from a Christian ethos, faith commitment and vocation;
- are good facilitators;
- can deal with their own challenges, as well as that of others;
- are critical thinkers who can maintain themselves - "Speak truth to power";
- can find joy in life;
- take responsibility for themselves;
- are emotionally mature. They can analyse and integrate theory and practice with thoughtfulness and compassion;
- are informed participants in the democratic processes of our constitutional democracy, economy and ecology;

VALUES

- Integrity
- Empathy and compassion
- Human dignity
- Respect
- Inclusivity
- Serviceability

BRIEF HISTORY

Hugenote Kollege NPC, situated in the historic town of Wellington, traces its origins to the renowned Huguenot Seminary, Friedenheim, and the Mission Institute—pioneering institutions established under the visionary leadership of **Rev. Dr. Andrew Murray** in the late nineteenth century.

In 1951, Hugenote Kollege was officially founded as the continuation of this enduring legacy of Christian education, social responsibility, and faith in action. Rooted in the Reformed tradition, the College's mission has always been to prepare individuals for service within the church and society, integrating academic excellence with spiritual formation and community engagement.

Today, Hugenote Kollege continues to embody this calling, equipping graduates to contribute meaningfully to social transformation and holistic human development.

GENERAL INFORMATION

WELLINGTON CAMPUS

Physical Address: 1 College Street, Wellington, 7655

Postal Address: PO Box 16, Wellington, 7654

Telephone: +27 (0)21 873 1181

Email: info@hugenote.ac.za

Website: www.hugenote.ac.za

Office Hours:

- Monday to Thursday: 07:45 – 16:30
- Friday: 07:45 – 15:00

GOVERNANCE STRUCTURE

Hugenote Kollege NPC operates as a private, non-profit higher education institution governed by a Board of Directors responsible for ensuring sound governance, financial sustainability, and institutional integrity.

The Board provides strategic oversight to ensure alignment with the College's mission, values, and Christian ethos. Academic leadership is exercised through the Rector and the Deans of the respective Faculties supported by qualified academic and administrative staff who uphold the highest standards of scholarship, professionalism, and service.

BOARD OF DIRECTORS

Rev C Janse van Rensburg (Chairperson)

Mr D Theron (Vice-Chair)

Rev F Maritz

Dr C Blair

Mr A de Vries

Dr N Philander

Mr E Tallie

Dr N Venter

Mr B Vermooten

Dr E Monhla

Dr CR Benade

Rev BIC Steyn

Me. M Payne

Prof CHM Bloem (Rektor)

ACADEMIC LEADERSHIP AND STAFF

Hugonote Kollege NPC values academic excellence, integrity, and faith-informed scholarship.

The College's academic team embodies the institutional vision of developing competent, ethical, and compassionate professionals who serve their communities with distinction.

Our faculty combines strong academic credentials with extensive field experience in social work, theology, and social innovation, ensuring that students receive both theoretical knowledge and practical formation.

ACADEMIC STAFF MEMBERS

Faculty of Theology and Ministry

Dr Y Steenkamp (Dean) BTh, MA, MDiv, MTh, PhD (Systematic Theology)

Dr G Smit BA, BD, DD (Practical Theology), PhD (New Testament)

Rev. Jaco Botha BTh, MDiv, PG Dip, PhD candidate (Practical and Systematic Theology)

Faculty of Social Reformation

Dr N von Wielligh (Dean) BA, HOD, B.Ed., NDip, MA, PhD

Prof CE Prinsloo BA, MA, DPhil (Programme Coordinator)

Dr S Bredell BA, MA, PhD

Dr JC Johannisen BSW, MA, PhD

Ms C Petersen (BA, BA Psych (Hons), MA Psychology

Ms J MacDonald BA, MA

Ms C Oosthuizen BA, BA Hons, MA Research Psych

Dr AW van Jaarsveld BA, BA Hons, MA, DPhil

Ms S Meyer BA, BA Hons, MA Soc

Ms SC Brandt BSW MSW

Ms L Rossouw BEd, BEd Honours, MEd (in progress)

Ms MC Collins OD. JP, D.S.V.G.

Centre for Social Innovation

Director: Dr F Marais (Dean) BA (Admission), BTh, Lis. Theology, MTh, DTh (Practical Theology)

Centre for Good Governance

Director: Prof E Schwella (Head: Centre for Good Governance) BA Law, Hons BA (Sociology), Hons B Publ. Admin, MPA, PhD

Me L Schwella (Extraordinary lecturer) BA, Hons.BA (Counselling Psychology), MA (Counseling Psychology), HOD

REGISTRATION PERIODS

Please see the respective residential programmes for registration period details.

Registration for distance learning programmes takes place at the beginning of every term and will be communicated once the academic programme has been finalised.

ACCREDITATION DETAILS

Each qualification's accreditation and registration details are indicated at the beginning of each respective programme.

HOW TO APPLY

Applications may be submitted in the following ways, with the following application fees:

Method of Application	Non-Refundable Application Fee
Online: www.hugenote.ac.za	Free
Email: applications@hugenote.ac.za	R350.00
Post: PO Box 16, Wellington, 7654	R350.00
In-person: 1 College Street, Wellington, 7655	R350.00

SUPPORTING DOCUMENTS

All students must submit one (1) certified copy of each of the following documents:

- Applicant's Identity Document
- Highest qualification
- Marriage/divorce certificate (if applicable)
- Proof of residential address of the Applicant. (An affidavit of the Applicant's parent(s), guardian(s), partner, spouse or landlord confirming that she/he is residing at their residence and proof of their address will be accepted.)
- Identity Document of the person responsible for the fees
- Proof of residence of the person responsible for the fees
- Copy of medical aid card (if applicable)
- Copy of the main member on the medical aid's Identity Document (if applicable)
- Proof of payment of the application fee (if applicable)

Any further information and/or documents needed for the academic department to decide on selection.

Should the application be successful, applicants are expected to provide three (3) additional copies of the above documents at registration.

ADDITIONAL DOCUMENTS:

FACULTY FOR SOCIAL REFORMATION

Students registering for the Bachelor of Social Work will be required to submit the following documents before the start of the practical/workplace component of the programme to enable the College to register them as students with the South African Council for Social Service Professions:

- Police Clearance Certificate
- National Child Protection Register Part B clearance (Children’s Act 38 of 2005) (inquiry by person) (Form 29)
- National Child Protection Register Part B clearance (Children’s Act 38 of 2005) (inquiry by employer) (Form 30)
- Register of Persons Convicted of Abuse of Older Person clearance (Older Person’s Act 13 of 2006)

FACULTY FOR THEOLOGY AND MINISTRY

Students who wish to register for the Bachelor of Theology (B.Th.) or the Church accredited Certificate in Theology (CACT) will be required to submit the following documents to enable the College to pass on their details as students of the College’s respective Ecumenical Partners of these Ecumenical Partners:

- A Church endorsement letter

International Prospective Students (Non-South African Citizens)

Non-South African citizens and students who do not have a South African National Senior Certificate (NSC) or an Independent Examination Board (IEB) qualification must have a Foreign Conditional Certificate or a Full Exemption Certificate to apply for undergraduate study to enter the Huguenot College.

This certificate can only be obtained from Universities South Africa (USAf).

CONTACT INFORMATION

Tel: +27 (0)10 591 4401/2

+27 (0)12 481 2821

Email: applications@usaf.ac.za

www.usaf.ac.za

Please note: Students who apply for fully online studies or certificate programmes, and who plan to complete their studies entirely from their home country, do not require a study permit.

MINIMUM REQUIREMENTS

Certificates:

The minimum admission requirement is a Grade 10 or equivalent Certificate on NQF Level 3 as certified by the Council for General and Further Education and Training (Umalusi).

Executive Short Courses:

The requirement for admission is an undergraduate degree or equivalent qualification. With appropriate leadership and management experience, applicants with a Grade 12 school leaving certificate can also be considered for admission to the executive short courses.

Occupational Certificates:

The minimum admission requirement is a Grade 12 or equivalent Certificate on NQF Level 4 as certified by the Council for General and Further Education and Training (Umalusi).

Higher Certificates:

The minimum admission requirement is a National Senior Certificate (NSC) as certified by the Council for General and Further Education and Training (Umalusi), or a Certificate at Level 4 obtained from training at Hugenote Kollege NPC.

Students registering for this qualification must have the following skills:

Reading, writing, listening and speaking in Afrikaans and/or English, equivalent to NQF Level 4.

The ability to undertake independent learning.

Diplomas:

The minimum admission requirement is a National Senior Certificate (NSC) as certified by Umalusi, or a Certificate at Level 4 obtained from training at Hugenate Kollege NPC.

The Hugenate Kollege NPC programmes are aimed at Social Services, Education and Theology. To achieve the exit outcomes of this qualification, learners need the following knowledge and skills equivalent to NQF Level 4:

- the ability to read, write, and use written resource material for learning and teaching in at least Afrikaans or English;
- the ability to understand fundamental mathematical/numerical concepts;
- the applied competence outlined in the core unit standards/exit level outcomes at Level 4.

Bachelor's Degrees:

The minimum admission requirements for a Bachelor's Degree at the Hugenate Kollege NPC are based on the Higher Education South Africa (HESA) requirement for a Bachelor's degree as set out in Notice 1632 in the Government Gazette of the 26th of August 2005 (No. 27961).

The minimum admission requirements for the Bachelor's Degree (Social Work and Theology) are:

- a National Senior Certificate (NSC) as certified by Umalusi (or equivalent) with the achievement of "4" admission to bachelor studies (bachelor's pass)
- English as compulsory language with a minimum of
- 60% for admission to the B.Th. degree
- 60% for admission to the BSW degree

In the case of applicants who **did not have English** as a school subject and who are non-English speaking, an additional test will be conducted to determine their English language proficiency. This test will be available online on the College's MyNotes communication platform. The test must be passed to gain access to the College's courses and will form part of the application process and conditions for admission.

or a **QCTO-Certificate**, Higher Certificate or Diploma (minimum NQF5) with a pass rate of 65% or more for the knowledge modules in a similar field of study as the degree applied for

or a **TVET-Certificate** (minimum NQF5), with a pass rate of 75% or more for the knowledge modules in a similar field of study as the degree applied for.

A **tertiary qualification**, Higher Certificate or Diploma (minimum NQF5) with a pass rate of 65% or more from an accredited institution registered by the South African Department of Education or from a foreign institution accredited by a recognised accrediting body or by the institution's national government, will also give access to bachelor's degree study at Hugenate Kollege NPC.

Within the context of the South African history of limited access to education and training, persons of 'Mature Age' (23 years of age) will also be considered for admission to the College. If such a candidate has obtained an Exemption Certificate from the Matriculation Board, he/she will be admitted to the degree programme of his/her choice.

Applicants who do not hold a Bachelor's Pass on the NSC, or an endorsement on their Senior Certificate, are required to apply for a relevant exemption certificate from the Matriculation Board in order to be considered for admission to a degree programme at Hugenate Kollege.

Post-graduate studies:

Application for admission to postgraduate study must be made according to the normal application procedure of the College. These applications will be administered by the Dean of the relevant School. Applicants must have at least a SAQA-accredited B-degree or the equivalent thereof.

FEES

[Click here to view Tuition Fees and Accommodation.](#)

CANCELLATION POLICY

TUITION FEES:

Students or their legal guardians must give notice of intention to cancel the application or discontinue studies in writing by completing the relevant form that can be obtained from adminoffice@hugenote.ac.za

The student and person indicated as responsible for fees will be liable for the following depending on when cancellation is received.

Description	Deductible fee before a refund
Before registration – Administration fee	R2 000.00
After registration before the commencement of classes	R3 500.00
Within 21 (twenty-one) days of the official programme registration date	50% of the deposit
After 21 (twenty-one) days of the official programme registration date	Full-term fee payable on cancellation

ACCOMMODATION FEES:

Students or their legal guardians must give written notification to the College of their intent to cancel the agreement.

The student and person indicated as responsible for fees will be liable for the following depending on when cancellation is received.

Description	Deductible fee before a refund
Before registration (after the deposit is paid and the room is allocated) – Administration fee	R1 500.00
Within 21 (twenty-one) days of the official programme registration date	100% of the deposit
After 21 (twenty-one) days of the official programme registration date	Full accommodation fees for the academic year, unless the contract is transferred to another student, subject to approval.

ASSESSMENT AND EXAMINATION

Please see each programme for information regarding assessment, evaluation, and examination specifics.

LANGUAGE POLICY

In conducting its business, the College shall use two languages, namely Afrikaans and English.

Tuition programmes can be presented either in Afrikaans or in English or in both these languages of tuition, provided that there is a demand

for instruction in the language(s) concerned and that such programmes are academically and economically justifiable.

Afrikaans and English are to be used and developed as academic languages to achieve excellence in academic communication.

All students are entitled to be assessed in either Afrikaans or English unless a specific language of assessment is prescribed by the requirements of a relevant accreditation body.

Students enrolled in professional or occupational qualifications may be required, from time to time, to complete a task(s) in a particular language as part of their professional training.

OFF-CAMPUS STUDIES

Students are expected to make provision for the necessary infrastructure (computers, internet, etc.) to access MyNotes and continue with their studies while off-campus.

CONTACT WITH STUDENTS

Once students have been registered, the College will only send a formal communication to students using their official Hugenote Kollege email addresses and/or MyNotes and/or student portal. Communication via another means will not be formally attended to.

STUDENTS WITH SPECIAL NEEDS

Students with special learning needs must contact the Dean of the relevant School before the start of lectures and provide an explanation of the specific need along with supporting medical documentation. Once the Dean has confirmed in writing that the request is valid and has determined the nature of the accommodations, the student must also inform each lecturer of these needs at the beginning of every module.

PROGRAMMES

Please see information on the programmes listed under the relevant schools.

SCHOOL OF THEOLOGY AND MINISTRY

Bachelor of Theology (B.Th.) (NQF 7)

Church Accredited Certificate in Theology (CACT)

Certificate in Biblical Greek 1 or Biblical Hebrew 1 – Phasing out in 2026

Certificate in Biblical Greek 2 or Biblical Hebrew 2 – Phasing out in 2026

SCHOOL OF SOCIAL REFORMATION

Bachelor of Social Work (NQF 8)

National Diploma in Early Childhood Development (NQF 5)

Centre for Social Innovation (CenSI)

For more information please contact:

F Marais on frederick@hugenote.ac.za

Centre for Good Governance in Africa

Human-centred Design Thinking for Social Innovation and Entrepreneurship

Leadership for Social Innovation and Entrepreneurship

Mentoring and Coaching, Personal Mastery and Emotional Intelligence for Social Business

SCHOOL FOR THEOLOGY AND MINISTRY

Baccalaureus Theologiae (NQF Level 7)

SAQA ID: 111022 – SAQA Decision number 06120/18

Minimum credits: 360

ACCREDITATION AND REGISTRATION

Huguenote Kollege NPC is provisionally registered with the Department of Higher Education and Training until 31 December 2025 as a private higher education institution in terms of the Act. Registration certificate no. 2019/HE08/002.

Church-related accreditation for the B.Th.:

The B.Th. at Huguenot College is accredited by the General Curatorium of the Dutch Reformed Church (DRC) as part of the training program for Ministers of the Word. DRC students interested in completing the qualification must register at one of the following Seminaries of the DRC Curatoria:

Free State: seminarium@ngkvs.co.za

Pretoria: ngkerk@up.ac.za

Western Cape: toerusting@kaapkerk.co.za

Namibia: wynand@ngkn.com.na

DESCRIPTION

The curriculum of this qualification is based on a missional pedagogy. The theory and skills developed by traditional theological sub-disciplines, as well as other relevant social sciences, are handled as integrated knowledge based on core themes of missional theology. Theology is influenced by the context, and it transforms the context in which it is practiced. Training in theology at the College is focused on

the practice of discipleship/congregational life. The skills that the student must master to be a co-worker of God in a particular context are taught and refined in the curriculum. The content of the curriculum is developed in light of the creative tension between who God is and the skills that His disciples must develop to be able to testify and serve (together with) Him.

The presentation of the course via distance education meets the needs of students who cannot attend residential training. It provides training for those who want to become ordained ministers as well as those who wish to be knowledgeable and capable of serving in other areas within the Kingdom of God.

CAREER OPPORTUNITIES

The majority of candidates studying for this qualification will likely work in churches, para-church, and/or community organizations. The qualification will enable them to integrate knowledge of the Christian faith with essential skills to serve and lead Christian communities, contribute to the development and transformation of broader society, and develop the values of such leadership. Learners who wish to gain insight into the Christian faith and/or develop their spirituality will also benefit from this qualification. Some learners may continue with postgraduate studies after this first degree, which may be required for a professional qualification or ordination by some denominations.

DURATION OF STUDY

Minimum three years – Maximum of seven years (minimum 48 credits every 12 months).

Additional Admission Requirements

Apart from the stated admission requirements, an additional requirement for admission to the B.Th. degree is access to a reliable internet connection and the possession of a computer with a webcam.

PROGRAMME MODULES

360 credits on NQF-level 7 (15 modules of 24 credits each).

	Year 1	Year 2	Year 3
Module 1 Revelation of God (Old and New Testament Science)	TLH 131 What is the Bible? Canon Formation; Pentateuch; Synoptic Gospels and Acts	TLH 231 Prophets; Pauline Literature; General Letters	TLH 331 Wisdom Literature; Johannine Literature; Hebrews
Module 2 Theology of God (Systematic Theology)	TLH 132 Creation; Covenant; General Revelation; Trinity; Sin; Providence;	TLH 232 Christology; Soteriology; Incarnation Lifestyle	TLH 332 Pneumatology; Eschatology
Module 3 Spiritual Formation (Church History and Spirituality)	TLH 133 Calling; Spirituality; Church across the centuries	TLH 233 Spiritual Formation; Spiritual Disciplines; South African Church History; Christian Spirituality	TLH 333 Missional Church; Missional Leadership; Church and Mission History
Module 4 Kingdom of God (Practical Theology)	TLH 134 Ecclesiology; Youth and Family Ministry	TLH 234 Missio Dei; Leiturgia; Kerugma; Exegesis; Hermeneutics; Preaching and Testimony	TLH 334 Church administration and polity; Ecclesiology
Module 5 Cosmos, God and Humanity (Missiology)	TLH 135 Ecology; Community Development; Research; Sustainability; Community Diaconate;	TLH 235 Pastoral Care; Theology of Lament	TLH 335 World Religions; Inter-religious networking; Advocacy; Ecumenism

LEARNING MATERIAL AND MODE OF TEACHING

This bachelor's degree programme in Theology is a distance learning course that does not require students to attend residential classes – they can study in the comfort of their own homes. It is offered via an e-learning web-based platform called 'MyNotes', which integrates the academic information of the student. Students who register for the B.Th. will also be registered on MyNotes and will receive a student number and password to access the MyNotes internet communication programme. By logging into MyNotes, students will be able to access their course materials, communicate with the lecturer and other students, submit their assignments, track their progress and receive feedback on their assignments and online tests.

MyNotes will also give students access to the course lectures, library resources and other important documents. The lecturers will be available via MyNotes and communication software for consultation regarding the modules. The course consists of 15 modules offered over a minimum period of three years for a total of 360 credits. Each module has 24 credits and is offered during a semester, with the exception of the Revelation modules (TLH 131, 231, 331) which are offered as year modules. The academic year starts at the end of January and ends in early December. Each module therefore has 24 credits which means that a student who studies full-time must devote six hours a day for five days of the week to his/her studies.

Formal lectures and class discussion sessions will be scheduled by individual lecturers for registered students via electronic communication technology (e.g. Zoom). Recordings or formal lectures will be available to registered students on the MyNotes platform. Students are therefore expected to conduct his/her studies primarily via the MyNotes internet communication platform.

The mode of instruction may include reading, self-study activities, online forums/blog interaction, online multiple-choice questionnaires, online tasks/activities/tests, listening, watching, tutorials, video

conferencing, group discussions, workplace learning, assignments as well as peer collaborative learning.

TUITION FEES

[Click here to view Tuition Fees and Accommodation.](#)

The BTh degree is offered in five modules per year according to a semester system. Students are allowed to register for a minimum of two modules per year. The terms of registration are as follows:

SEMESTER 1:

Applications open: 1 August 2025 – 9 January 2026
Registration: 15 October 2025 – 16 January 2026
Orientation: 19-23 January 2026
Lectures begin: 26 January 2026

SEMESTER 2:

Applications open: 1 April – 26 June 2026
Registration: 22 June – 1 July 2026
Orientation: 2 July 2026
Lectures begin: 6 July 2026

CHURCH ACCREDITED CERTIFICATE IN THEOLOGY (CACT)

ACCREDITATION

The course is accredited by Hugenote Kollege and recognised by the Dutch Reformed Church (DRC) and the United Congregational Church of Southern Africa (UCCSA) as a qualification for the confirmation of church council members and/or members equipped for a specific ministry in the church. Therefore, it is a non-SAQA accredited course. The Uniting Reformed Church in Southern Africa (URCSA) and the Dutch Reformed Church in Africa (DRCA) are also deliberating how the course might be recognised in these denominations as part of lay ministry training, however no formal agreement currently exists.

DUTCH REFORMED CHURCH (DRC):

The Church Accredited Certificate in Theology at Hugenote Kollege is accredited by the General Curatorium of the Dutch Reformed Church (DRC) as part of the training program for lay-ministers. DRC students interested in completing this qualification must register with their Church Council and Presbytery as well as with one of the following seminaries of the DRC's Curatoria:

Free State: seminarium@ngkvs.co.za

Pretoria: ngkerk@up.ac.za

Western Cape: toerusting@kaapkerk.co.za

Namibia: wynand@ngkn.com.na

UCCSA:

The Church Accredited Certificate in Theology at Hugenote Kollege is accredited by the Assembly Training in Ministry Committee of the United Congregational Church of Southern Africa (UCCSA) as part of the Evangelists' training program. UCCSA students interested in

completing this qualification must register with their Church Council and Presbytery as well as with:

General Secretary: gensec@uccsa.co.za

Mission and Ministry Secretary: mmsecretary@uccsa.co.za

DESCRIPTION

The course is offered via distance learning. Course instruction is provided by staff approved by Hugenote Kollege and its ecclesiastical partners. Assessment is conducted by a pastor within the congregation or presbytery where the student resides or by other approved individuals who will be trained by Hugenote Kollege. The course is a skills-based program at National Qualifications Framework (NQF) Level 4 and comprises five modules, four of which are core modules, and one is an

elective module. The elective module is selected based on the student's calling and ultimate competence within their congregation and denomination.

The compulsory modules are as follows:

Reformed Theology	Year 1, Term 1
Reformed Ecclesiology and Church Law	Year 1, Term 2
Missional Spirituality	Year 1, Term 3
Reformed Hermeneutics	Year 2, Term 1

The following elective modules (from which students must choose one) are offered during the second year of study in the second and third terms, respectively:

Year 2, Term 2	Year 2, Term 3
Preaching and Liturgy Youth and Family	Ethics, Missional Leadership, and Church Administration Community Diaconate Theology and Development Pastoral Care

The course outcomes are predefined, and the assessment criteria set the requirements to meet these outcomes. The College awards skills certificates to successful candidates.

CAREER OPPORTUNITIES

Since this is not a formal qualification but rather aims to equip church members and church council members to serve in a specific area of the church's activities, it does not prepare candidates for a formal profession.

DURATION OF STUDY

The course duration is set at no less than two years and no more than three years. Within these boundaries, candidates and their facilitators can agree on a work method and pace that suits them.

ADMISSION REQUIREMENTS

Although a National Senior Certificate (NQF 4) is preferable, learners only need an NQF-2 qualification (Grade 10 in South Africa). The Dutch Reformed Church (DRC) has an additional requirement that candidates must be nominated or recommended for study by their church councils. Members from other churches are also required to submit letters of support from their congregations, although these do not need to be formal letters from their Church Council.

These letters from congregations are necessary because the course pedagogy views the local congregation as a training partner where students integrate theory and practice, and often also undergo assessment. The course is contextually formative, and so all students must have a mentor in their local congregation or local community, who will assist with formation and assessment. The mentor must have at least a B degree in Theology.

PROGRAMME MODULES: CORE MODULES

The learning outcomes for the compulsory modules are as follows:

Module 1: Reformed Theology

Candidates can articulate their calling concerning the Triune God and His revelation of salvation and communicate this in relevant African contexts.

Candidates understand missional theology and communicate it within an appropriate African context.

Candidates can interpret scriptures in light of themes from salvation history and communicate this in applicable African contexts.

Candidates can foster a sense of identity by communicating the background and content of the ecumenical creeds.

Candidates possess basic knowledge of general church history and can outline the Reformed tradition and Reformation solas within the broader scope of church history.

Module 2: Reformed Ecclesiology

Candidates can explain the origin, nature, and calling of the Church.

Candidates have knowledge of general church history, Reformed church history, and the church history of their denomination.

Candidates understand their specific denomination's church governance and can apply it contextually.

Candidates will have knowledge of their denomination's view of offices and will be able to practice it through servant leadership.

Module 3: Missional Spirituality

Candidates understand missional ecclesiology and its impact on the formation of believers.

Candidates can articulate the nature and calling of the Church in light of the Missio Dei.

Candidates understand the role of missional leadership.

Candidates understand the nature and trajectory of missional formation and how it shapes spirituality.

Candidates can integrate their personal faith development with the Missio Dei and ministry within their faith community.

Candidates can articulate their personal calling and relate it to the Missio Dei and the life of Christ.

Candidates understand the role of missional spirituality in enabling missional leadership.

Module 4: Reformed Hermeneutics

Candidates are able to understand the concept of hermeneutics and communicate the Reformed approach to Scripture interpretation.

Candidates can:

distinguish between exegesis and eisegesis, and understand their implications;

apply a basic exegetical method.

Candidates can interpret biblical texts in relation to immediate and broader literary contexts, as well as literary genres.

Candidates understand:

the impact of the cultural-historical background on text interpretation;

key cultural-historical themes relevant to biblical interpretation.

Candidates can interpret biblical texts in relation to church tradition and creeds.

PROGRAMME MODULES: ELECTIVE MODULES (CHOOSE 1):

Elective 1: Preaching and Liturgy

Candidates possess:

- basic knowledge of how liturgy influences communal and individual faith formation;
- skills regarding the essential elements of a worship service and are able to organise and lead a service (including communion if denominationally ordained).
- Candidates can design a process to select and read a text for a worship service, promoting a quality sermon with a contextually relevant purpose.
- Candidates are able to apply a basic exegetical methodology to enhance understanding of a text for the purpose of designing a sermon or Bible study.
- Candidates have basic knowledge of homiletic processes for preparing a sermon or a Bible study.
- Candidates can understand and apply various generic sermon styles, including:
 - Encouragement
 - Funerals
 - Children's services
 - Easter
 - Christmas services
 - Communion
 - Baptism
 - Ordination

Candidates understand and deliver denomination-specific sermons in accordance with the standards provided by the church partners.

vii. Candidates embody the role of the preacher, communicating professionally with appropriate voice projection and intonation, demonstrating a suitable body language, and maintaining presence within the worship space.

Elective 2: Youth and Family

- Candidates understand the process of faith formation in different contexts and developmental stages.
- Candidates can plan and facilitate formative activities, such as:
 - Creative storytelling techniques to discover knowledge/truth;
 - Games and activities to deepen relationships.
- Candidates can communicate and demonstrate a theology of service in their relationships, guiding children, teenagers, and adults to practice servanthood as both a gift and responsibility.
- Candidates are skilled in designing spaces for diverse types of worship and faith practices, taking into account various spirituality types.
- Candidates can facilitate discussions with families about identity related to baptism, calling, and formation, a skill needed for conversations with both minors and extended family or caregivers.

Elective 3: Ethics, missional leadership and church administration

- Candidates can discuss general definitions of leadership and describe their understanding of missional leadership.
- Candidates:
 - can assess their own development as leaders in terms of areas of strength and areas requiring growth;
 - have engaged with their congregation and church structure(s) in a process of personal leadership development.
- Candidates possess knowledge of ethics as it relates to their office in the church and can articulate their responsibilities regarding how this office functions within the larger church structures.
- Candidates are knowledgeable about the Ethical Code for ordained ministry within their church denomination and can apply it to their ministry.
- Candidates can navigate ethical dilemmas and discern a biblical approach to addressing them within the structures of the church.

Candidates have knowledge of the basic principles of church administration, as they function within the Church law of their denomination, including:

Financial stewardship

Church membership

Functions of the Church Council, Presbytery, and Synod

Elective 4: Community Diaconate

Candidates:

- view the Trinity and the Missio Dei as foundational for reflecting on mercy, and what it means to 'be' church within the African context;
- are capable of developing a personal definition and understanding of a theology of diaconate.
- Candidates can conduct a community analysis with an accurate assessment of the socio-economic conditions in the community, being aware of the cultural, historical, and theological themes of the community.

Candidates:

- are able to facilitate processes aimed at discerning the question: "Where and how is God at work in the community of which we are part, and how can we join in?";
- possess knowledge of the value of networks within local communities;
- are skilled in creating and maintaining networks and partnerships.
- Candidates are capable of:
- building relationships with organisations and communities (beyond just the congregation);
- recognising new opportunities that promote the Kingdom of God;
- identifying opportunities to strengthen relationships with stakeholders;

- Identify and connect institutions with resources to structures through which a shared calling can be manifested.

Elective 5: Theology and Development

- Candidates distinguish between the Missio Dei as Mission and Justice, and Mission as Evangelism.
- Candidates can articulate the complexities of development in Africa and differentiate between just forms of development and neocolonial forms of development.

Candidates can:

- differentiate between development as traditionally understood and sustainable development;
- argue for the role of religion and faith communities in implementing sustainable development, based on a theology of development.
- Candidates can articulate a strategy for listening to the needs of the community while being sensitive to the guidance of the Spirit and the theological foundation of the Church.
- Candidates can express basic approaches to holistic development of individuals and the community, considering sustainability, cultural sensitivity, and ecology.

Elective 6: Pastoral Care

Candidates can:

- describe the nature and goals of pastoral care;
- explain biblical principles for pastoral care.
- Candidates demonstrate:
 - a basic self-understanding aligned with the values of a pastoral caregiver;
 - values that correspond with biblical principles.
- Candidates:

- possess knowledge of common themes and needs encountered in pastoral care;
- demonstrate skill in holding a space that aligns with pastoral values;
- appreciate individuals as part of communities and use strategies for communal life that support individual well-being.

Candidates have knowledge and demonstrate basic skills in:

- informal pastoral support
- individual pastoral care;
- pastoral care for couples;
- pastoral care for groups.

Candidates possess knowledge of and can demonstrate foundational skills for pastoral care, including building trust, active listening, reflective feedback, empathy, and cultural sensitivity.

Candidates are knowledgeable about the most prominent contextual needs in pastoral care. The main themes covered include the following.

- Mental health (depression, anxiety, and suicide)
- Trauma
- Pandemics
- Relationship issues
- Illness and death
- Loss and grief
- Addiction
- Abuse (physical and emotional)

LEARNING MATERIALS AND MODE OF TEACHING

Learning materials are made available on the College's online communication platform, MyNotes, as far as possible. Recommended resources are provided per module, but there are no prescribed materials beyond those available on MyNotes. Access to equipment that allows for online learning is essential for this course. Lectures are

offered in both English and Afrikaans and are recorded for any students who are not able to attend class.

Registered candidates receive a username and password from the College, allowing them to access study materials and assignments at any time. Assignments are submitted electronically by students on MyNotes, where they are also reviewed and moderated. Classes are held weekly or bi-weekly on an online platform depending on the module.

TUITION FEES

[Click here to view Tuition Fees and Accommodation.](#)

SCHOOL OF SOCIAL REFORMATION

BACHELOR OF SOCIAL WORK (NQF LEVEL 8)

SAQA ID: 105031 – SAQA Decision Number 04123/18

Minimum Credits: 480

ACCREDITATION AND REGISTRATION

Hugenote Kollege NPC is provisionally registered with the Department of Higher Education and Training until 31 December 2025 as a private higher education institution under the Act. Registration certificate no. 2019/HE08/002

DESCRIPTION

The Bachelor of Social Work (BSW) degree aims to provide a well-rounded education that prepares graduates to effectively engage with people on micro-, mezzo- and macro levels within a dynamic socio-political context. The qualification is designed to equip graduates to engage people in problem-solving, promote social change and development, social cohesion and the empowerment and liberation of people. The programme is underscored by principles of respect for human dignity and diversity, social justice, and balancing human rights and their corollary duties and collective responsibilities.

The Hugenote Kollege NPC's mission is to contribute to the holistic healing and development of communities. The Bachelor's Degree in Social Work is therefore designed to provide students with a knowledge base, understanding and skills to work within partnerships and networks while maintaining the ethos of human dignity, transparency, equal rights and harmonious relationships. This requires that they integrate faith, knowledge and skills to nurture and enhance the awareness of the self and others in practice.

CAREER OPPORTUNITIES

Social Worker in the public-, non-profit – and occupational sector and private practice.

DURATION AND MODE: Four-year full-time residential degree.

PROGRAMME MODULES

Modules are divided into core and fundamental modules. Core modules are directly related to Social Work, while fundamental modules act as support to enhance knowledge, understanding and skills. All modules are compulsory.

Prerequisites (Pre.) are indicated (if applicable) underneath modules. Should a prerequisite be indicated, students must successfully complete the prerequisite module before registering for the stated module.

Co-requisites (Co.) indicate two or more modules that must be undertaken in the same study period.

BSW First Year

Core modules:

SWH 111: Introduction to Social Work Methodology (12 Credits)

SWH 122: Introduction to Social Work (12 Credits)

SWH 123: Introduction to practical training (6 Credits)

Electives modules:

SEH 111: Creative communication in intercultural work (6 Credits)

TEH 111: Personal calling, the church and community (6 Credits)

SEH 123: Professional writing (6 Credits)

PSH 111: Introduction to Psychology (12 Credits)

PSH 122: Child and adolescent development (12 Credits)

SOH 111: Introduction to Sociology (12 Credits)

SOH 122: Social dynamics within global and national transitions (12 Credits)

BSW Second Year

Core modules:

- SWH 211: Case work as a method (12 credits)
- SWH 230: Practical training: (24 Credits)
- SWH 213: Contemporary issues in social work (12 credits)
- SWH 224: Group work as a method (12 Credits)
- SWH 226: Poverty, unemployment and social injustice (12 credits)

Elective modules:

- TEH 221: Diaconate as hermeneutical approach (12 credits)
- PSH 211: Adult Development and Aging (12 credits)
- PSH 222: Psychopathology (12 credits)
- SOH 211: Sociological theories (12 credits)
- SOH 222: Structural determinants in current day South Africa (12 Credits)

BSW Third Year

Core modules:

- SWH 311: Multidimensional perspectives (12 credits)
- SWH 330: Practical training: 3rd year (48 credits)
- SWH 312: Community work as a method (12 credits)
- SWH 324: Substance abuse and legislation (12 credits)
- SWH 325: Child and family care practice and legislation (12 credits)
- SWH 326: Social Research (12 Credits)

Elective modules:

- PSH 311: Social Psychology (12 Credits)
- PSH 322: Personality Psychology (12 Credits)
- SOH 311: Sociology of Development (12 Credits)
- SOH 322: Research in Sociology (12 credits)

BSW Fourth Year

Core modules:

- SWH 411: Casework: Intervention Strategies (12 credits)
- SWH 412: Group work: Intervention strategies (12 credits)
- SWH 413: Community work: Practice models and strategies (12 credits)
- SWH 424: Management (12 credits)
- SWH 425: Supervision (12 credits)
- SWH 431: Research Project (24 credits)
- SWH 430: Practical training: 4th year (72 credits)

LEARNING MATERIAL

Students will be provided with a module guide for each module. Textbooks will be prescribed for different modules. While students will be encouraged to purchase these books to use in practice, all prescribed books and other readings will be made available in the College Library.

TUITION FEES

The BSW degree is divided into two registration periods per academic year. The difference after the minimum registration payment has to be settled within three months after registration. Students will not be allowed to register for the second academic period if any fees for the first period have not been settled and deposits for the second academic period have not been paid.

The fourth year of the BSW degree has one registration at the beginning of the academic year. The difference after payment of the minimum registration amount must be settled within three months after registration.

[Click here to view Tuition Fees and Accommodation.](#)

In addition to the above, students are advised to budget approximately R5 000.00 for book purchases.

The following books are compulsory and will be used during the four years of study:

Rautenbach, JV Maistry, SM Shokane, AL	Introduction to Social Work 2nd edition	9781485131991	2023	Print copy
Du Bois, B Miley, KK	Social Work an Empowering Profession	9780134695792	2019	Print copy

SECOND YEAR 2025:

[Click here to view Tuition Fees and Accommodation.](#)

In addition to the above, students are advised to budget approximately R5 000.00 for book purchases.

THIRD YEAR 2025:

[Click here to view Tuition Fees and Accommodation.](#)

In addition to the above, students are advised to budget approximately R5 000.00 for book purchases.

FOURTH-YEAR 2025:

(Students are responsible for their own transport and related costs during practical training.)

[Click here to view Tuition Fees and Accommodation.](#)

In addition to the above, students are advised to budget approximately R5 000.00 for book purchases.

The Huguenot College endeavours to include all reasonable costs relating to practical placement in the above fees, but additional fees may be charged subject to the location of practical placement.



National Diploma in Early Childhood Development (NQF 5)

SAQA ID: 64650

Minimum Credits: 240

ACCREDITATION AND REGISTRATION

Quality Assurance and Certification Body – ETDP SETA (Education, Training and Development Practices Seta)

DESCRIPTION

This programme provides a solid grounding in the academic theory underpinning the main concepts of Early Childhood Development. The purpose of the programme is to enable students to plan and implement age-appropriate programmes for children from birth to age five. These learner programmes are aimed to assist facilitators and children in the Early Childhood Development facility. The curriculum includes a significant practical component based on workplace placements.

CAREER OPPORTUNITIES

With this qualification, successful students could pursue a career in Early Childhood Development and be employed by any school/daycare centre accommodating children between 0 to 5 years. Consideration can also be given to opening a school/daycare centre as an entrepreneur!

DURATION AND MODE

Two years full-time qualification. This excludes the post-tuition in-house assessment and moderation as well as the administrative processes conducted by the relevant quality assurance body (SETA).

The Diploma in Early Childhood Development consists of the Higher Certificate in Early Childhood Development (LP 23117) and the Diploma in Early Childhood Development (LP 23118). The programme is therefore structured in such a way as to enable students to exit the programme at the end of the first year with a Higher Certificate in Early Childhood Development, should they wish to do so.

PROGRAMME MODULES

- Module 1 Develop and apply academic literacy skills (47 credits)
- Module 2 Design and conduct research (10 credits)
- Module 3 The physical, emotional, social and intellectual well-being of learners (34 credits)
- Module 4 Organising, developing, managing, facilitating and mediating an ECD programme of learning (92 credits)
- Module 5 Facilitating learning programmes in the Reception Year (51 credits)
- Module 6 Manage a medium-scale ECD service (18 credits)

LEARNING MATERIAL

All learning material (Study guides and Workbooks) is included in tuition fees.

TUITION FEES

The National Diploma in Early Childhood Development is divided into two registration periods per academic year. The difference after the minimum registration payment has to be settled within three months after registration. Students will not be allowed to register for the second academic period if any fees for the first period have not been settled and deposits for the second academic period have not been paid.

[Click here to view Tuition Fees and Accommodation.](#)



RESIDENCE ACCOMMODATION

Residence accommodation for male and female students is offered on centrally located, access-controlled and CCTV-monitored campuses within walking distance from the academic campuses and the town centre.

Please note that accommodation is provided on a self-catering basis, therefore meals are not included in the fees below. Student meals may however be booked at the cafeteria, and we strongly encourage students to do so (Please see Student Catering Services for more information). Alternatively, kitchens are available to students for food preparation and communal fridges are also available for food storage at their own risk. Microwaves are centrally located solely for the reheating of food.

All rooms include a single bed, desk/table for studying purposes as well as a wardrobe. All windows are either covered by blinds or taped curtains. Students may elect to bring their curtains and mattresses at their own risk.

Residence accommodation placement is subject to academic placement. A minimum payment has to be made to secure the room. Election to pay a certain deposit amount does not guarantee placement in a single or double room as placement is subject to availability. For more information on our residences please contact applications@hugenote.ac.za.

Amounts quoted below exclude a compulsory house chest fee to be determined annually by each residence to cover small in-house social activities, residence clothing, etc.

ACCOMMODATION FEES 2026

[Click here to view Tuition Fees and Accommodation.](#)

The minimum payment for accommodation is a non-refundable deposit and includes the first instalment of accommodation fees. Residential placement will not be considered unless the minimum academic registration payment has been received.

STUDENT CATERING SERVICES

As of 2022, Grumbly Tummy Eatery has been contracted by the Hugenote Kollege to offer meals and more at the Flippie Cafeteria situated on the main campus. Included in the services provided, are home-style student dinners on weekdays at student-friendly prices. For more information, please visit the cafeteria or send a WhatsApp to 0736725791.



Grumbly Tummy Eatery

A balanced diet can help students increase energy levels, promote a functioning immune system, improve their ability to cope with stress, and increase concentration and performance.

Lida: 073 6725 791

We cook and supply Home-style Meals

- No Cooking
- No Wastage
- No Junk Food

100% peace of mind.

ORDER NOW!
Visit the College Cafeteria or scan below



STATIONERY AND ACCOMMODATION REQUIREMENT LISTS

Prescribed list of requirements:

A4 exam pads (at least 2)
Black pens
HB pencils
Highlighters
Eraser
Ruler
Sharpener
Glue stick (Pritt, Bostik etc.)
Colouring pencils and/or Retractable crayons
Scissors
Black permanent marker
Koki pens (thick and/or thin)
A4 coloured 80-gram paper (minimum: pad of multi-coloured 50 pages)
A4 coloured 160-gram board (minimum: pad of multi-coloured 50 pages)
Minimum 10 x A3 multi-coloured 160-gram poster board
A4 Clear plastic filing sleeves – minimum 25
Stickers (animals, transport, fruit, vegetables etc.)

GENERAL:

Powder
paint (Primary colours)
Paint brushes

A proposed list of resources that prospective students may collect to be used for classroom activities:

Stapler

Calculator (basic, not scientific) (your phone's calculator is not allowed in examination venues)

Memory stick (memory size of your choice)

10 x magazines (to be used for assignments – cutting out pictures, tear and paste activities etc.)

Neatly covered/printed Lever Arch file – for filing of manuals and other important programme materials

Any scrap paper, material, beads, pipe cleaners, ribbons, buttons, sticks (e.g. ice cream, coloured sticks), eyes, stickers, toilet rolls, paper plates, paper doilies, gift wrap paper, etc.

Please note: Make provision in your financial planning for extra expenses (such as laminating costs, printing costs, binding costs etc.)

BACHELOR OF SOCIAL WORK

A4 exam pads (at least 2) and/or Notebooks

Black pens

HB pencils

Highlighters

Eraser

Ruler

Sharpener

Glue stick (Pritt, Bostik etc.)

Stapler

Calculator (basic, not scientific) (your phone's calculator is not allowed in exam rooms)

Memory stick (memory size of your choice)

Lever Arch files – for filing notes and other important programme materials

ACCOMMODATION REQUIREMENTS

Bedding and pillows
Towels and toiletries
Bed mat (optional)
Identity Document
Torch in case of emergency and/or battery-operated lighting during load shedding
SABS-approved multi-plug
Crockery (plates, bowls, mugs, ens.)
Cutlery (knife, fork, spoon, teaspoon)
Can opener (should it be needed)
Umbrella
Swim- and sports gear (optional)
Sports equipment (optional)
Laundry basket and pegs
Washing powder (Automatic only)
Music instruments (optional)
First-aid items (medication, plasters, bandages, pain tablets, etc.)
Hangers for clothes
Broom and dustpan
Dishcloth
Kitchen tray
Plate cover for microwave
Earphones

Acceptable electrical items:

Kettle
Air fryer (not exceeding 3.5litres)
Electric frying pan
Reading lamp
Small radio / CD player
Iron
Hairdryer and straightener

Computer/laptop/printer
Fan
Mosquito repellent (trap)
Bar fridge (130 litres or smaller)
Halogen heater

Unacceptable items:

Kitchen appliances (including, but not limited to microwaves)
Stove
Big CD player / Hi-Fi
Electric blanket
Open element heater
Candles and lamps
Weapons and/or firearms
Illegal substances/drugs
Alcohol
Hookah pipe

You are requested to arrange insurance for any theft of and/or damage to your property during your stay in the accommodation, as the Hugonote Kollege will not be held accountable for any loss or damage to personal property.

POLICIES

ACADEMIC

Refer to the Hugenate Kollege website.

<https://www.hugenotekollege.co.za/policies.php>

STUDENTS

Refer to the Hugenate Kollege website.

<https://www.hugenotekollege.co.za/policies.php>