

HUGENOTE KOLLEGE COURSE FACT SHEET

Technical Vocational Education and Training (TVET)

Programme Title: Early Childhood Development

SAQA ID: 64650

Type of Programme: Fulltime

Duration: Two Years

Course Description:

This course provides a solid grounding in the academic theory underpinning the main concepts of Early Childhood Development. The purpose of the course is to enable students to plan and implement age appropriate programmes for children from birth to age five. These learner programmes are aimed to assist facilitators and children in the Early Childhood Development facility. The curriculum includes a significant practical component based on workplace placements.

Career Opportunities:

With this qualification, successful students could pursue a career in Early Childhood Development and be employable by any school/daycare centre accommodating children between 0 to 5 years. Consideration could also be given to opening a school/daycare centre as an entrepreneur!

Admission Requirements:

National Senior Certificate with a diploma pass.

Course Modules include:

Module 1	Develop and apply academic literacy skills (47 credits)
Module 2	Design and conduct research (10 credits)
Module 3	The physical, emotional, social and intellectual well-being of learners (34 credits)
Module 4	Organising, developing, managing, facilitating and mediating an ECD programme of learning (92 credits)
Module 5	Facilitating learning programmes in the Reception Year (51 credits)
Module 6	Manage a medium-scale ECD service (18 credits)

Learning Material:

All learning material (Study guides and Workbooks) is included in tuition fees.

Course Accredited by: Education, Training Practices and Development Seta

Disclaimer:

The information contained in this brochure was accurate and correct at the time of printing. Please note that Hugenate Kollege reserves the right to change any of the above content and will where possible formally inform current and potential students of any such changes. Every possible measure will be taken to minimize inconvenience to students.