



hugenote kollege
Waar Christenwees grondvat in opleiding

PROSPECTUS
2020 | 2021

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Disclaimer:

The information contained in this brochure was accurate and correct at time of printing. Please note that Hugonote Kollege reserves the right to change any of the content and will where possible formally inform current and prospective students of any such changes. Every possible measure will be taken to minimize inconvenience to students.



MESSAGE FROM THE RECTOR

Hugenote Kollege is a private university that specializes in the training of professionals and laypeople for Church ministry as well as social welfare services. The roots of the institution can be traced back to the last decades of the nineteenth century when the late Dr Andrew Murray ministered in the Dutch Reformed Church of Wellington. During his ministry, a school was founded for marginalised girls who were at that time excluded from the educational system as well as a college where missionaries were trained. The current Hugenote Kollege opened its doors in 1951 and its main aim was to offer courses in what was then called “Christian Social Work”. When the Mission Institute closed its doors in 1962 the training of missionaries was integrated into the programmes of Hugenote Kollege.

In the early 1970’s Hugenote Kollege entered into an academic partnership with Unisa, and this allowed the institution to teach the curricula of Unisa. Students received Unisa qualifications. This partnership was terminated in 2012.

A process of reorientation followed, and it was decided that Hugenote Kollege should continue its historical calling to provide training in primarily two fields, namely social welfare services and Church ministry serving the missionary church. This forms the core of the academic focus. The training is supported by an excellent online learning platform MyNotes.

Currently, Hugenote Kollege offers a variety of programmes that are accredited by various Setas. The college also offers a Bachelor degree in Theology, and trains pastors to minister in very specific roles in ministry, as well as in continued education.

Hugenote Kollege remains committed to cornerstones on which this institution was built: prayer, calling, service.



Prof NJP Niemandt
Rector



MISSION

Hugenote Kollege is a private Christian university focusing on the training and equipping of leaders to participate in the Triune God's mission of caring for and healing of this world through innovative social service delivery and the proclaiming of the reign of God.

GOALS

Hugenote Kollege strives to:

- offer affordable and relevant residential, distance and telematic training;
- extend ecclesiastical relationships;
- cooperate with partners and networks;
- maintain a Christian ethos of humanity, inclusivity, transparency, equity and harmonious relationships;
- facilitate the integration of the faith, knowledge and skills of students;
- nurture and enhance the spiritual development, sense of calling and readiness to serve students and staff.



GENERAL INFORMATION

WELLINGTON CAMPUS

Tel: 021 873 1181 **Fax:** 021 873 2377 **Email:** info@hugenote.com

Physical address: 1 College Street, Wellington, 7655

Postal address: PO Box 16, Wellington, 7654

KIMBERLEY LEARNING SITE

Tel: 053 831 1198 **Fax:** 086 695 0148 **Email:** noordkaap@hugenote.com

Physical address: 72 Lawson Road, Gate 2, Labram, Kimberley, 8301

Postal address: Postnet Suite 197, Private Bag X2, Diamond, 8305

Office Hours

- 07:45 to 16:30 (*Mondays to Thursdays*)
- 07:45 to 15:00 (*Fridays*)

Registration Periods

Wellington: Registration for residential programmes takes place once a year. The date of registration will be communicated once the academic programme has been finalized.

Registration for distance learning programmes takes place at the beginning of every term and will be communicated once the academic programme has been finalized.

Kimberley: Registration takes place in January and April every year, unless otherwise communicated.

Application Procedure

Applications may be submitted:

- Online by visiting www.hugenote.com
- By email to applications@hugenote.com
- In person to the physical address provided above
- By post to the postal address provided above

All students must submit one (1) certified copy of each of the following documents:

- Applicant's Identity Document
- Highest qualification
- Marriage/divorce certificate (if applicable)



- Proof of residential address of Applicant. (An affidavit of the Applicant's parent(s), guardian(s), partner, spouse or landlord confirming that she/he is residing at their residence, along with proof of their address, will be accepted.)
- Identity Document of the person responsible for the fees
- Proof of residence of the person responsible for the fees
- Copy of medical aid card (if applicable)
- Copy of the main member on the medical aid's Identity Document (if applicable)
- Proof of payment of the application fee

Should the application be successful, Applicants are expected to provide three (3) additional copies of the above documents at registration.

International Prospective Students (Non-South African Citizens)

In addition to the documents indicated above, Applicants will be expected to provide the following documents:

- Four (4) certified copies of the Applicant's passport
- Valid study permit – to be submitted before registration
- Non-RSA qualifications: The onus rests with all international applicants to have their school qualifications evaluated by SAQA before submitting this application form. SAQA can be contacted at Postnet Suite 248, Private Bag, Waterkloof, 0145. Tel. +27 12 431 5000 / +27 86 010 3188.
- School-leaving certificate (with English translation where necessary).

Fees

- Please see the latest fee included with the programme information.
- Should you still wish to apply for a bursary or are waiting for feedback on a bursary application, please indicate yourself as the person responsible for paying the fees, as the student always remains liable for the fees should the person responsible for the fees neglect to pay.
- Any account outstanding for more than 90 days will incur interest at prime + 3%.
- Where applicable, tuition fees exclude the costs of the External Integrated examination conducted by the QCTO (Quality Council for Trades and Occupations). Fees are annually determined by the QCTO.
- The difference after the registration fee is payable in instalments on arrangement. Please contact the Department of Finance at studentaccounts@hugernote.com for more information.



Assessment and Examination

Please see each programme for information regarding assessment, evaluation and examination specifics.

Language Policy

- In conducting its business, the College shall use two languages, namely Afrikaans and English.
- Tuition programmes can be presented either in Afrikaans or in English or in both these languages of tuition, provided that there is a demand for instruction in the language(s) concerned and that such programmes are academically and economically justifiable.
- Afrikaans and English are to be used and developed as academic languages to achieve excellence in academic communication.
- All students are entitled to be assessed in either Afrikaans or English. Students enrolled for professional qualifications may however be required from time to time to complete a task(s) in a particular language as part of their professional training.

Accommodation

Accommodation is available subject to availability.

PROGRAMMES

Please see information on the programmes as listed under the relevant schools.

SCHOOL OF THEOLOGY AND MINISTRY

- Bachelor of Theology in Missional Ministry (NQF 7)
- Occupational Certificate: Christian Religious Professional (NQF 5)

SCHOOL OF SOCIAL REFORMATION

- Bachelor of Social Work (NQF 8)
- National Diploma in Early Childhood Development (NQF 5)
- FET Certificate in Child and Youth Care Work (NQF 4)
- FET Certificate in Social Auxiliary Work (NQF 4)
- FET Certificate in Community Development (NQF 4)



SCHOOL OF THEOLOGY AND MINISTRY

Bachelor of Theology in Missional Ministry (NQF level 7)

SAQA ID: 111022 – SAQA Decision Number 06120/18

Minimum Credits: 360

Accreditation and registration

Hugenote Kollege is provisionally registered with the Department of Higher Education and Training until 31 December 2023 as a private higher education institution under the Act. Registration certificate no. 2019/HE08/002

Description

The curriculum of this qualification is grounded in missionality. The theory and skills developed by the traditional theological sub-disciplines, as well as other applicable social sciences are treated as integrated knowledge on the basis of core themes of the missional theology. Theology is both influenced by the context and it transforms the context in which it is practised. Training in theology at the College is focused on the praxis of discipleship/congregational life. The skills to be mastered by the student in order to be a co-worker of God in a certain context are included in the curriculum. The content of the curriculum is developed in light of the creative tension of who God is and the skills his children should develop in order to witness and serve with Him.

The offering of the course via distance training provides in the need of students not able to attend residential training. It provides in the need for training of people who wish to become ordained ministers as well as those who do want to be knowledgeable and able to minister and serve in other areas in the Kingdom of God.



Career Opportunities

The majority of candidates for this Qualification are likely to be working in churches, para-church and community organisations. The Qualification will give them the opportunity to integrate knowledge of the Christian faith with essential skills to minister to and lead Christian communities and contribute to the development and transformation of the broader society, as well as develop the values of such leadership. Learners who wish to gain an understanding of the Christian faith and to develop their own spirituality will also benefit from this Qualification. Some learners will continue after this first degree with post-graduate studies, which may be required for a professional Qualification or ordination by some faith communities.

Duration

Minimum Three Years - Maximum of 7.5 years (minimum of 48 credits every 12 months).

Admission Requirements

- The minimum admission requirements for the Bachelor Degree in Theology is a National Senior Certificate (NSC) as certified by Umalusi (or equivalent) with a Bachelors endorsement with at least 50% achievement in English or a TVET/Occupation Certificate in Theology and Ministry. (These minimum admission requirements for the Bachelor Degree in Theology at the Hugenote Kollege are based on the Higher Education South Africa (HESA) requirement for a Bachelor's degree as set out in Notice 1632 in the Government Gazette of the 26th August 2005 (No. 27961).
- **or**
- a tertiary qualification at an accredited institution registered by the Department of Education.
- **or**
- a tertiary qualification at a foreign institution accredited by a recognised accrediting body or by the institution's national government.
- A further requirement for admission to the B.Th. Degree access to a reliable internet connection and the possession of a computer with a webcam.



Programme Modules

360 credits on NQF level 7 (15 modules of 24 credits each).

	Year 1	Year 2	Year 3
Module 1 Revelation	Pentateuch Synoptic Gospels and Acts General Revelation	Creation (Human and World View) Prophets Letters of Paul General Send Letters	Wisdom Literature Johannine Literature Hebrews
Module 2 God	Doctrine of Creation Doctrine of the Covenant	Christology Soteriology Incarnation Lifestyle	Pneumatology Eschatology
Module 3 Faith Formation	Calling Understanding Spirituality	Communal Spiritual Disciplines Personal Spiritual Disciplines	Church and Mission History
Module 4 Kingdom of God	The Kingdom of God Mission as Missio Dei Church Models Koinonia Children's Ministry	Leiturgia (Worship) Kerugma (Exegesis and Hermeneutics and Preaching and Witnessing Diaconia (Conflict Resolution, Pastoral Care, Social Justice, Stewardship)	Koinonia Ethics Church Governance Church Order Ecumenism Gifts (Corporate and Individual) Church Offices Servant Leadership
Module 5 World	Cosmos Psychology or Community Development Research	Ecology Psychology or Community Development	Transformation Management Religion and Culture Psychology or Community Development



Learning Material and Delivery Mode

This Bachelor of Theology Degree programme is a distance learning course where students are not required to attend residential classes but are free to study from home. It will be offered via an e-learning web-based platform called 'MyNotes' which is a website based platform that integrates the academic information of the student. Students who register for the B.Th. in Missional Ministry will also be registered on MyNotes and will receive a student number and password to access the MyNotes Internet Communication programme. By logging onto MyNotes, students will be able to access their course material, interact with the lecturer and other students, submit their assignments, keep track of their status and receive feedback on their assignments and online tests.

MyNotes will also provide students with the necessary course readers, access to library resources and other vital documents. The lecturers will be available via MyNotes and communication software for consultation regarding the modules.

The course consists of 15 modules offered over a minimum period of three years for a total of 360 credits. Each module has 24 credits and is offered during a term of 2 months. The academic year starts in February and ends in December. Each term therefore has 24 credits which means a student must devote six hours a day for five days of the week to his/her study.

Although no formal lecture times will be scheduled by the College, individual lecturers will arrange contact sessions via electronic communication technology where necessary with the registered students. Recordings or formal lectures will be available to registered students on the MyNotes platform. It is thus expected of students to conduct his/her study primarily via the MyNotes internet communication platform.

The mode of teaching includes reading, self-study activities, online forums/blogs interaction, online multiple choice questionnaires, online tasks/activities/tests, listening, viewing, tutorials, videoconferencing, group discussions, workplace learning, assignments as well as peer collaborative learning.



Tuition Fees

The BTh degree is divided in five modules per year. Students are allowed to register for a minimum of two modules. Tuition fees for 2021 is **R4 770.00 per module**.

Minimum payable on or before registration: **R2 385.00 per module** (This amount includes a 15% non-refundable deposit of **R715.50**).

Should the student elect to register per module, the full amount has to be settled before he/she will be allowed to register for the next module.



Occupational Certificate: Christian Religious Professional (NQF level 5)

SAQA ID: 101571 – SAQA Decision Number 12118/17

Minimum Credits: 237

Accreditation

This programme is accredited with the Quality Council for Trades and Occupations.

Description

The Occupational Certificate: Christian Religious Professional prepares a learner to operate as a Christian Religious Professional. A qualified learner will be able to:

- Lead a faith community in spiritual formation that nurtures their relationship with God.
- Develop and nurture fellowship and mutual care within a faith community.
- Facilitate the holistic well-being of people within a faith community by developing proactive and reactive (coping) life skills and a Christian value system.
- Provide visional leadership that leads to obedience to vocation, as well as the well-being and sustainability of a faith community.
- Develop a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community.

Career Opportunities

- Christian Minister of Religion (subject to the legitimization terms of specific churches)
- Youth Ministry Leaders
- Christian Trauma Counsellor



Other careers that theology and religious studies students might pursue after supplementary training as required by employers are:

- Teachers
- Social workers
- Ethicists
- Non-profit workers
- Counsellors
- Journalists
- Writers
- Historians

A Christian Religious Professional directs and conducts the ministry functions in a faith community in order to facilitate spiritual formation; nurture fellowship and mutual care within the faith community; helps members to develop a Christian lifestyle; provides strategic leadership that leads to obedience to vocation as well as well-being and sustainability of the faith community; and develops a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community.

Duration

The programme will be presented residentially and/or decentralized over a period of two years. The Residential and Decentralized Training will be presented concurrently.

The Residential Training:

The theory and skills component of the course will be offered on the campus of the College in Wellington. The workplace component will be presented by a church or faith community of the student's choice in the Wellington area.

Decentralized Training:

The decentralized training will be offered via electronic communication software from the residential class in Wellington. Students who prefer this mode of training will therefore be able to stay in their hometowns but will need to have a very stable internet connection and reliable computer with software and a web camera. The



same class and teaching hours that apply to residential training will also apply to the distance education students. The workplace for their workplace experience component will be arranged in their community. Assignments and required evidence of skills exercises will be submitted and assessed via the College's online communication platform, MyNotes.

Admission Requirements

The minimum entry requirement for this qualification is a NQF Level 4 qualification or equivalent with language proficiency in English.

Programme Modules

Outline:

The syllabus of the qualification is designed to equip a person with the knowledge, skills and passion needed to be a religious practitioner in a community or church. The training is generic and therefore not geared to the specific requirements of a particular church, denomination or community. During the training, knowledge is transferred, skills are practiced and experience gained in a workplace. These three aspects of the training are integrated throughout and ensure that the graduate student is immediately ready to do the job with confidence, skill and success.

A specific credit value is assigned to each component of the training. The credit value translates to the amount of time spent on the training of each component. The credit value of the total course is 237 which means a total of 2370 hours are spent on the training. Of the 2370 hours, 1230 is used for the transfer of theoretical knowledge, 640 for the practice of skills and then the student gets 500 hours of experience in a functioning workplace.

At the end of the training, the student will be tested externally by the Quality Council for Trades and Occupations, which awards successful students with their certificate.



Modules:

Module	Name	Occupational Task
1	Spiritual Maturity	Basic knowledge needed by all the tasks
2	Bible Interpretation	Basic knowledge needed by all the tasks
3	Basic Christian Concepts	Basic knowledge needed by all the tasks
4	Spiritual Formation	Lead the faith community in spiritual formation that nurtures their relationship with God.
5	Fellowship and care	Develop and nurture fellowship and mutual care within the faith community
6	Life skills and value system	Facilitate the holistic well-being of people within the faith community by developing pro-active and reactive (coping) life skills and a Christian value system.
7	Visional leadership	Provide visional leadership that leads to obedience to vocation, as well as well-being and sustainability of the faith community.
8	Missional practice	Develop a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community.

Learning Material

All the learning material of the course is provided to enrolled students by the Hugenote Kollege as part of their tuition fees. There are thus no additional books to be purchased. However, stationery and the printing are to be paid by the students.

Tuition Fees

First year 2021: R29 680.00

Minimum payable on or before registration: **R6 975.00** (This amount includes a 15% non-refundable deposit of **R4 452.00**).

Second year 2021: R31 461.00

Minimum payable on or before registration: **R7 393.00** (This amount includes a 15% non-refundable deposit of **R4 719.00**).



SCHOOL OF SOCIAL REFORMATION

Bachelor of Social Work (NQF level 8)

SAQA ID: 105031 – SAQA Decision Number 04123/18

Minimum Credits: 480

Accreditation and registration

Hugenate Kollege is provisionally registered with the Department of Higher Education and Training until 31 December 2023 as a private higher education institution under the Act. Registration certificate no. 2019/HE08/002

Description

The aim of the Bachelor of Social Work degree is to provide well-rounded education that prepares graduates to effectively engage with people on micro-, mezo- and macro levels within a dynamic socio-political context. The qualification is designed to equip graduates to engage people in problem-solving, promote social change and development, social cohesion and the empowerment and liberation of people. The programme is underscored by principles of respect for human dignity and diversity, social justice, balancing human rights and its corollary duties and collective responsibilities.

The Hugenate Kollege's mission is to contribute to the holistic healing and development of communities. The Bachelor's Degree of Social Work was therefore designed to provide students with a knowledge base, understanding and skills to work within partnerships and networks while maintaining the ethos of human dignity, transparency, equal rights and harmonious relationships. This requires that they will integrate faith, knowledge and skills so as to nurture and enhance the awareness of the self and others in practice.



Career Opportunities

Social Worker in the public-, non-profit – and occupational sector and in private practice.

Duration and Mode

Four year full-time residential degree.

Admission Requirements

The minimum entry requirement for this qualification is a Senior Certificate with a Bachelors pass and a minimum of 50% in English.

Students with the FET Certificate (obtained at Hugenote Kollege) in Social Auxiliary Work (NQF Level 4/5), Community Development (NQF Level 4), Early Childhood Development (NQF Level 4/5) and Child and Youth Care (NQF Level 4/5) will be able to apply for admission to the programme based on articulation, subject to terms and conditions.

Please Note:

No person with a criminal or child abuse record will be considered for admission to this programme as they will not be able to register as social workers at the SACSSP during and after the completion of their studies.

Programme Modules

Modules are divided into core and fundamental modules. Core modules are directly related to Social Work, while fundamental modules act as support to enhance knowledge, understanding and skills. All modules are compulsory.

B SW First Year

Core modules:

- SWH 111: Introduction to social work methodology (12 Credits)
- SWH 122: Introduction to social work (12 Credits)
- SWH 123: Introduction to practical training (6 Credits)



Electives modules:

- SEH 111: Creative communication in intercultural work (6 Credits)
- TEH 111: Personal calling, the church and community (6 Credits)
- SEH 123: Professional writing (6 Credits)
- PSH 111: Introduction to psychology (12 Credits)
- PSH 122: Child and adolescent development (12 Credits)
- SOH 111: Introduction to sociology (12 Credits)
- SOH 122: Social dynamics within global and national transitions (12 Credits)

B SW Second Year**Core modules:**

- SWH 211: Case work as a method (12 Credits)
- SWH 212: Practical training: Case work (12 Credits)
- SWH 213: Contemporary issues in social work (12 Credits)
- SWH 224: Group work as method (12 Credits)
- SWH 225: Practical training: Group work (12 Credits)
- SWH 226: Poverty, unemployment and social injustice (12 Credits)

Elective modules:

- TEH 221: Diaconia as hermeneutic approach (12 Credits)
- PSH 211: Adult development and ageing (12 Credits)
- PSH 222: Psychopathology (12 Credits)
- SOH 211: Sociological theories (12 Credits)
- SOH 222: Structural determinants in current day South Africa (12 Credits)

B SW Third Year**Core modules:**

- SWH 311: Case work: Multidimensional perspectives (12 Credits)
- SWH 312: Community work as method (12 Credits)
- SWH 313: Practical training: Case work (24 Credits)
- SWH 324: Substance abuse and legislation (12 Credits)
- SWH 325: Child and family care practice and legislation (12 Credits)
- SWH 326: Social research (12 Credits)
- SWH 327: Practical training: Group and Community work (24 Credits)



Fundamental modules:

- PSH 311: Social psychology (12 Credits)
- PSH 322: Personality psychology (12 Credits)
- SOH 311: Sociology of development (12 Credits)
- SOH 322: Research in sociology (12 Credits)

B SW Fourth Year

Core modules:

- SWH 411: Case work: Intervention strategies (12 Credits)
- SWH 412: Group work: Intervention strategies (12 Credits)
- SWH 413: Community work: Practice models and strategies (12 Credits)
- SWH 424: Management (12 Credits)
- SWH 425: Supervision (12 Credits)
- SWH 426: Practical training: Supervision and Management (12 Credits)
- SWH 431: Research Project (24 Credits)
- SWH 432: Practical training: Case Work (24 Credits)
- SWH 433: Practical training: Group Work (24 Credits)
- SWH 434: Practical training: Community Work (24 Credits)

Learning Material

Students will be provided with a study letter and study guide for each module. Text books will be prescribed for different modules. While students will be encouraged to purchase these books to use in practice, all prescribed books and other readings will be made available in the College Library.

Tuition Fees

First year: R45 474.00

Minimum payable on or before registration: **R10 686.00** (This amount includes a 15% non-refundable deposit of **R6 821.00**).

In addition to the above, students are advised to budget approximately **R5 000.00** for book purchases.



Second year: R45 474.00

Minimum payable on or before registration: **R10 686.00** (This amount includes a 15% non-refundable deposit of **R6 821.00**).

In addition to the above, students are advised to budget approximately **R5 000.00** for book purchases.

Third year: R48 360.00

Minimum payable on or before registration: **R11 365.00** (This amount includes a 15% non-refundable deposit of **R7 254.00**).

In addition to the above, students are advised to budget approximately R5 000.00 for book purchases.



National Diploma in Early Childhood Development (NQF level 5)

SAQA ID: 64650

Minimum Credits: 240

Accreditation and registration

Quality Assurance and Certification Body – ETDP SETA (Education, Training and Development Practices Seta)

Description

This programme provides a solid grounding in the academic theory underpinning the main concepts of Early Childhood Development. The purpose of the programme is to enable students to plan and implement age-appropriate programmes for children from birth to age five. These learner programmes are aimed to assist facilitators and children in the Early Childhood Development facility. The curriculum includes a significant practical component based on workplace placements.

Career Opportunities

With this qualification, successful students could pursue a career in Early Childhood Development and be employable by any school/daycare centre accommodating children between 0 to 5 years. Consideration could also be given to opening a school/daycare centre as an entrepreneur!

Duration and Mode

Two years fulltime qualification. This excludes the post tuition in-house assessment and moderation as well as the administrative processes conducted by the relevant quality assurance body (SETA).



Admission Requirements

National senior certificate / Grade 12 (Matric).

Programme Modules

Module 1	Develop and apply academic literacy skills (47 credits)
Module 2	Design and conduct research (10 credits)
Module 3	The physical, emotional, social and intellectual well-being of learners (34 credits)
Module 4	Organising, developing, managing, facilitating and mediating an ECD programme of learning (92 credits)
Module 5	Facilitating learning programmes in the Reception Year (51 credits)
Module 6	Manage a medium-scale ECD service (18 credits)

Learning Material

All learning material (Study guides and Workbooks) is included in tuition fees.

Tuition Fees

First year 2021: R32 330.00

Minimum payable on or before registration: **R7 598.00** (This amount includes a 15% non-refundable deposit of **R4 850.00**).

Second year 2021: R34 450.00

Minimum payable on or before registration: **R8 096.00** (This amount includes a 15% non-refundable deposit of **R5 168.00**).



FET Certificate in Child and Youth Care Work (NQF level 4)

SAQA ID: 60209

Minimum Credits: 167

Accreditation and registration

Quality Assurance and Certification Body – HWSETA (Health and Welfare Setu)

Description

The purpose of this qualification is to prepare a learner to operate as a Child and Youth Care Worker. A Child and Youth Care Worker contributes to the provision of holistic therapeutic care and supports the development of children and youth to ensure the appropriate development of the individuals through the application of professional life space interventions.

A qualified student will be able to:

- Provide holistic, basic and developmental care for orphaned, vulnerable and at-risk children and youth.
- Apply behaviour management and support techniques in routine child and youth care contexts.
- Implement life space work and life space counselling.
- Maintain planned environments in child and youth care work. Participate in the developmental assessment of children and youth.
- Assist with the implementation of programmes and activities to deal with identified needs.
- Advocate for the rights of children and youth.
- Undertake basic Child and Youth care administration.



Career Opportunities

With this qualification, successful students could pursue a career as a Child and Youth Care Worker and can be employed at NGO's, FBO's, community-based organizations and government departments.

Duration and Mode

One year fulltime qualification. The course consists of residential theoretical training including the time to complete assessments, research and self-study, and a compulsory workplace learning component that provides students with opportunities for professional and personal growth.

This excludes the post tuition in-house assessment and moderation as well as the administrative processes conducted by the relevant quality assurance body (SETA).

Admission Requirements

- The minimum entry requirement for this qualification is Grade 10 pass.
- RPL for access to the qualification: Accredited providers and approved workplaces may recognise prior learning against the relevant access requirements.

Please Note: No person with a criminal or child abuse record will be considered for admission to this programme as they will not be able to register as social auxiliary workers at the SACSSP during and after the completion of their studies.



Programme Modules

Module 1	Fundamentals of Child and Youth Care (34 credits)
Module 2	Basic Communication Skills (35 credits)
Module 3	Support and Caring Skills (32 credits)
Module 4	Professional and Personal Competence (32 credits)
Module 5	Developmental and Therapeutic Work (34 credits)

Learning Material

All learning material (Study guides and Workbooks) is included in tuition fees.

Tuition Fees

Total tuition fees for 2021: R28 090.00

Minimum payable on or before registration: **R6 601.00** (This amount includes a 15% non-refundable deposit of **R4 214.00**).



FET Certificate in Social Auxiliary Work (NQF level 4)

SAQA ID: 23993

Minimum Credits: 182

Accreditation and registration

Quality Assurance and Certification Body – HWSETA (Health and Welfare Seta)

Description

This programme provides a solid grounding in the academic theory underpinning the main concepts of Social Auxiliary Work. The curriculum includes a significant practical component based on workplace placements.

Career Opportunities

With this qualification, successful students could pursue a career as a Social Auxiliary Worker and can be employed at NGO's, FBO's, community-based organizations, and government departments.

Duration and Mode

One year fulltime qualification. The course consists of residential theoretical training including the time to complete assessments, research and self-study, and a compulsory workplace learning component that provides students with opportunities for professional and personal growth.

This excludes the post tuition in-house assessment and moderation as well as the administrative processes conducted by the relevant quality assurance body (SETA).

Admission Requirements

- The minimum entry requirement for this qualification is Grade 10 pass.



Please Note: No person with a criminal or child abuse record will be considered for admission to this programme as they will not be able to register as social auxiliary workers at the SACSSP during and after the completion of their studies.

Programme Modules

Module 1	Introduction to Social Auxiliary Work in the South African context (21 credits)
Module 2	Introduction to Social Welfare Service Delivery (29 credits)
Module 3	The person in context (56 credits)
Module 4	Primary methods in Social Work (37 credits)
Module 5	Secondary methods in Social Work (39 credits)

Learning Material

All learning material (Study guides and Workbooks) is included in tuition fees.

Tuition Fees

Total tuition fees for 2021: R26 500.00

Minimum payable on or before registration: **R6 228.00** (This amount includes a 15% non-refundable deposit of **R3 975.00**).



FET Certificate in Community Development: Youth (NQF level 4)

SAQA ID: LP 76987

Minimum Credits: 133

Accreditation and registration

Quality Assurance and Certification Body – ETDP SETA (Education, Training and Development Seta)

Description

This programme provides a solid grounding in the academic theory underpinning the main concepts of Community Development. The curriculum includes a significant practical component based on workplace placements.

Career Opportunities

With this qualification, successful students could pursue a career as a Community Developer and can be employed at NGO's, FBO's, community-based organizations, municipalities, and government departments.

Duration and Mode

One year fulltime qualification, comprising of residential tuition and offsite workplace training. This excludes the post tuition in-house assessment and moderation as well as the administrative processes conducted by the relevant quality assurance body (SETA).

Admission Requirements

- The minimum entry requirement for this qualification is Grade 10 pass.



Programme Outline and Modules

Programme Outline:

The programme consists of residential theoretical training including the time to complete assessments, research and self-study, and a compulsory workplace learning component that provides students with opportunities for professional and personal growth.

Programme Modules include:

Module 1	Introduction to community development (36 credits)
Module 2	Assessment of the community context (43 credits)
Module 3	Planning and budgeting (21 credits)
Module 4	Implementation, monitoring and sustainability (33 credits)

Learning Material

All learning material (Study guides and Workbooks) is included in tuition fees.

Tuition Fees

Total tuition fees for 2021: R25 440.00

Minimum payable on or before registration: **R5 978.00** (This amount includes a 15% non-refundable deposit of **R3 816.00**).



RESIDENCE ACCOMMODATION

The Wellington campus offers both male and female residences on the Friedenheim and Cummings residential campuses. Both campuses are centrally located within walking distance from campus and the town centre.

Residence accommodation placement is subject to academic placement and availability. For more information on our residences, the Accommodation Manager, Mrs Theresa Laubscher may be contacted on 021 873 1181 (select option 5) / 084 246 9111 or cummings@hugenote.com during office hours.

Accommodation Fees

	Total Fee	Minimum Payment
Degree Programmes:		
Bachelor of Social Work:		
First Year		
Single Room	33 920.00	7 971.00
Shared Room	30 210.00	7 099.00
Second Year		
Single Room	33 920.00	7 971.00
Shared Room	30 210.00	7 099.00
Third Year		
Single Room	33 920.00	7 971.00
Shared Room	30 210.00	7 099.00
Diploma Programmes:		
National Diploma: Early Childhood Development:		
First Year		
Single Room	27 000.00	6 919.00
Shared Room	24 300.00	6 227.00
Second Year		
Single Room	30 240.00	7 749.00
Shared Room	27 216.00	6 974.00



TVET Programmes:

Occupational Certificate: Christian Religious Practitioner:

First Year

<i>Single Room</i>	33 920.00	7 971.00
<i>Shared Room</i>	30 210.00	7 099.00

Second Year

<i>Single Room</i>	33 920.00	7 971.00
<i>Shared Room</i>	30 210.00	7 099.00

FET Certificate: Child and Youth Care Worker

<i>Single Room</i>	24 000.00	7 000.00
<i>Shared Room</i>	21 600.00	6 300.00

FET Certificate: Social Auxiliary Work

<i>Single Room</i>	25 970.00	7 049.00
<i>Shared Room</i>	23 320.00	6 330.00

FET Certificate: Community Development

<i>Single Room</i>	19 080.00	6 106.00
<i>Shared Room</i>	17 172.00	5 495.00

The minimum payment includes a 15% non-refundable deposit and a first instalment towards the accommodation fee. Accommodation placement will not be considered unless the minimum academic registration payment has been received.



