



hugonote kollege

Waar Christenwees grondvat in opleiding

PROSPECTUS

2022

*“The world asks, “What does a man own?”; Christ asks, “How does he use it?”
- Dr Andrew Murray*

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Disclaimer:

The information contained in this brochure was accurate and correct at the time of printing. Please note that Hugonote Kollege NPC reserves the right to change any of the content and will where possible formally notify current and prospective students of any such changes. Every possible measure will be taken to minimize inconvenience to students.



MESSAGE FROM THE RECTOR

Hugenote Kollege NPC is a private Christian higher education institution that specializes in the training for Church ministry and social welfare services. It also provides state-of-the-art ethical solutions to societal problems through the School of Social Innovation. Social innovation results in the design and delivery of replicable and scalable solutions to societal problems.

Hugenote Kollege NPC is involved in training en education for more than a century, its origins dating back to the nineteenth century when the late Dr Andrew Murray ministered in Wellington. He founded a school for marginalised girls, as well as a college for missionaries. The current Hugenote Kollege NPC opened its doors in 1951, offering courses in “Christian Social Work”.

In the early 1970’s Hugenote Kollege NPC entered into an academic partnership with Unisa, and this allowed the institution to teach the curricula of Unisa. Students received Unisa qualifications. This partnership was terminated in 2012.

Hugenote Kollege NPC is continuing its proud historical calling to provide training in social welfare services, Church ministry serving the missionary church, and social innovation. The training is supported by an excellent online learning platform MyNotes.

Currently, Hugenote Kollege NPC offers a variety of programmes that are accredited by various Setas and the Council on Higher Education. The College offers a Bachelor degree in Social Work, a Bachelor degree in Theology, and trains pastors to minister in very specific roles in ministry, as well as in continued education. A number of short courses are also on offer in areas such as social innovation, ethical leadership and the missional church.

Hugenote Kollege NPC remains committed to the cornerstones on which this institution was built: prayer, calling, service.



Prof CJP Niemandt
Rector



MISSION

Hugenote Kollege NPC is a private Christian higher education institution focusing on the training and equipping of leaders to participate in the Triune God's mission of caring for and healing of this world through innovative social service delivery and the proclaiming of the reign of God.

GOALS

Hugenote Kollege NPC strives to:

- offer affordable and relevant residential, distance and telematic training;
- extend ecclesiastical relationships;
- cooperate with partners and networks;
- maintain a Christian ethos of humanity, inclusivity, transparency, equity and harmonious relationships;
- facilitate the integration of the faith, knowledge and skills of students;
- nurture and enhance the spiritual development, sense of calling and readiness to serve students and staff.



GENERAL INFORMATION

WELLINGTON CAMPUS

Tel: 021 873 1181 Email: info@hugernote.com

Physical address: 1 College Street, Wellington, 7655

Postal address: PO Box 16, Wellington, 7654

Office Hours

- 07:45 to 16:30 (Mondays to Thursdays)
- 07:45 to 15:00 (Fridays)

Registration Periods

Please see the respective residential programmes for registration period details.

Registration for distance learning programmes takes place at the beginning of every term and will be communicated once the academic programme has been finalized.

How to apply

Applications may be submitted in the following ways, with the following application fees:

Method of Application	Non-Refundable Application Fee
Online: www.hugernote.com	Free
Email: applications@hugernote.com	R350.00
Post: PO Box 16, Wellington, 7654	R350.00
In-person: 1 College Street, Wellington, 7655	R350.00

Supporting Documents To Be Included

All students must submit one (1) certified copy of each of the following documents:

- Applicant's Identity Document
- Highest qualification
- Marriage/divorce certificate (if applicable)
- Proof of residential address of Applicant. (An affidavit of the Applicant's parent(s), guardian(s), partner, spouse or landlord confirming that she/he is residing at their residence, along with proof of their address, will be accepted.)
- Identity Document of the person responsible for the fees
- Proof of residence of the person responsible for the fees
- Copy of medical aid card (if applicable)



- Copy of the main member on the medical aid's Identity Document (if applicable)
- Proof of payment of the application fee (if applicable).

Should the application be successful, applicants are expected to provide three (3) additional copies of the above documents at registration.

Additional Documents

Students registering for the Bachelor of Social Work and FET Certificates in Social Auxiliary Work and Child and Youth Care Work will be required to submit the following documents before the start of the practical/workplace component of the respective programmes to enable the College to register them as students with the South African Council for Social Service Professions:

- Police Clearance Certificate
- National Child Protection Register Part B clearance (Children's Act 38 of 2005) (inquiry by person) (Form 29)
- National Child Protection Register Part B clearance (Children's Act 38 of 2005) (inquiry by employer) (Form 30)
- Register of Persons Convicted of Abuse of Older Persons clearance (Older Person's Act 13 of 2006)

International Prospective Students (Non-South African Citizens)

In addition to the documents indicated above, applicants will be expected to provide the following documents:

- Four (4) certified copies of the applicant's passport
- Valid study permit – to be submitted before registration
- Non-RSA qualifications: The onus rests with all international applicants to have their school qualifications evaluated by SAQA before submitting this application form. SAQA can be contacted at Postnet Suite 248, Private Bag, Waterkloof, 0145. Tel. +27 12 431 5000 / +27 86 010 3188.
- School leaving certificate (with English translation where necessary).

Minimum Requirements

Certificates:

The minimum admission requirement is a Grade 10 or equivalent Certificate on NQF Level 3 as certified by the Council for General and Further Education and Training (Umalusi).



Executive Short Courses:

Requirement for admission is an undergraduate degree or equivalent qualification. With appropriate leadership and management experience, applicants with a Grade 12 school leaving certificate can also be considered for admission to the executive short courses.

Occupational Certificates:

The minimum admission requirement is a Grade 12 or equivalent Certificate on NQF Level 4 as certified by the Council for General and Further Education and Training (Umalusi).

Higher Certificates:

The minimum admission requirement is a National Senior Certificate (NSC) as certified by the Council for General and Further Education and Training (Umalusi), or a Certificate at Level 4 obtained as a result of training done at Hugenote Kollege NPC.

Students registering for this qualification must have the following skills:

- Reading, writing, listening and speaking in Afrikaans and/or English, equivalent to NQF Level 4.
- The ability to undertake independent learning.

Diplomas:

The minimum admission requirement is a National Senior Certificate (NSC) as certified by Umalusi, or a Certificate at Level 4 obtained as a result of training done at Hugenote Kollege NPC.

The Hugenote Kollege NPC programmes are aimed at *Social Services and Theology*. In order to achieve the exit outcomes of this qualification, learners need the following knowledge and skills equivalent to NQF Level 4:

- the ability to read, write and use written resource material for learning and teaching in at least Afrikaans or English;
- the ability to understand fundamental mathematical/numeracy concepts;
- the applied competence outlined in the core unit standards/exit level outcomes at Level 4.



Bachelor Degrees:

The minimum admission requirements for a *Bachelor Degree* at the Hugenote Kollege NPC are based on the Higher Education South Africa (HESA) requirement for a Bachelor's degree as set out in Notice 1632 in the Government Gazette of the 26th August 2005 (No. 27961).

The minimum admission requirements for the *Bachelor Degree (Social Work and Theology)* are:

- a National Senior Certificate (NSC) as certified by Umalusi (or equivalent) with an achievement of “4” (Adequate Achievement of 50-59%) or better in at least four recognised NSC 20-credit subjects that are on the list of designated subjects (of which one should be English with a past rate of 60%.) In the case of applicants who did not have English as a school subject and who is non-English speaking, an additional test will be conducted to determine their English language proficiency. This test will be made available online on the College's MyNotes communication platform. The test must be passed to gain access to the College's courses and will form part of the application process and conditions for admission.
- or a TVET-Certificate, QCTO-Certificate with a pass rate of 75% or more for the knowledge modules in a similar field of study as the degree applied for.
- A tertiary qualification (Higher Certificate or Diploma) with a pass rate of 65% or more from an accredited institution registered by the South African Department of Education or from a foreign institution accredited by a recognised accrediting body or by the institution's national government, will also give access to Bachelor Degree study at Hugenote Kollege NPC.

Post-graduate studies:

Application for admission to postgraduate study must be made according to the normal application procedure of the College. These applications will be handled by the Dean of the relevant School. Applicants must have at least a SAQA-accredited B-degree or the equivalent thereof.

Selection Criteria

In cases where a limited number of students are admitted to a course, the following criteria will be applied in order of priority (Level 1 = top priority – Level 5 is least priority) to determine who is admitted:

Level 1: An APS-score of at least 30 with 60% or more for English.

Level 2: Qualifying alumni from Hugenote Kollege NPC

Level 3: Average of 60% or more plus 70% or more for a language and a social science subject.



Level 4: Grade 12 Bachelors endorsement with an average percentage of 50% or more.

Level 5: Recognition of Prior Learning.

Fees

- Please see the relevant programme information for the latest fees.
- Should you still wish to apply for a bursary or are waiting for feedback on a bursary application, please indicate yourself as the person responsible for paying the fees, as the student always remains liable for the fees should the person responsible for the fees neglect to pay.
- Any account outstanding for more than 90 days will incur interest at prime + 3%.
- Where applicable, tuition fees exclude the costs of the External Integrated Summative Assessment (EISA) conducted by the QCTO (Quality Council for Trades and Occupations). These fees are determined by the QCTO on an annual basis.
- Accommodation fees quoted are the duration of tuition. Additional fees may be charged for extended stay and accommodation relating to examinations conducted outside of the tuition period.
- Academic registration for the next academic period will only be allowed if the full amount for the previous registration period has been settled.

Cancellation Policy

Tuition Fees:

Students or their legal guardians must give notice of intention to cancel the application or discontinue studies in writing by completing the relevant form that can be obtained from adminoffice@hugenote.com

The student and person indicated as responsible for fees will be liable for the following depending on when cancellation is received.

Description	Deductable fee before refund
Before registration – Administration fee	R1 500.00
After registration before the commencement of classes	R3 000.00
Within 21 (twenty-one) days of official programme registration date	50% of deposit
After 21 (twenty-one) days of official programme registration date	Full term fee payable on cancellation



Accommodation Fees:

Students or their legal guardians must give written notification to the College of their intent to cancel the agreement.

The student and person indicated as responsible for fees will be liable for the following depending on when cancellation is received.

Description	Deductable fee before refund
Before registration (after deposit paid and the room allocated) – Administration fee	RI 500.00
Within 21 (twenty-one) days of official programme registration date	100% of deposit
After 21 (twenty-one) days of official programme registration date	Full accommodation fees for the academic year, unless the contract is transferred to another student, subject to approval.

Assessment and Examination

Please see each programme for information regarding assessment, evaluation and examination specifics.

Language Policy

- In conducting its business, the College shall use two languages, namely Afrikaans and English.
- Tuition programmes can be presented either in Afrikaans or in English or in both these languages of tuition, provided that there is a demand for instruction in the language(s) concerned and that such programmes are academically and economically justifiable.
- Afrikaans and English are to be used and developed as academic languages to achieve excellence in academic communication.
- All students are entitled to be assessed in either Afrikaans or English. Students enrolled for professional qualifications may however be required from time to time to complete a task(s) in a particular language as part of their professional training.



Accommodation

Accommodation is available subject to availability.

PROGRAMMES

Please see information on the programmes as listed under the relevant schools.

SCHOOL OF THEOLOGY AND MINISTRY

- Bachelor of Theology in Missional Ministry (NQF 7)
- Ministers with Preaching and Worship Leadership Skills*
- Ministers with Youth and Family Ministry Skills*
- Ministers with Pastoral Care Skills*

**Courses are presented in Afrikaans only.*

SCHOOL OF SOCIAL REFORMATION

- Bachelor of Social Work (NQF 8)
- National Diploma in Early Childhood Development (NQF 5)
- FET Certificate in Child and Youth Care Work (NQF 4)
- FET Certificate in Social Auxiliary Work (NQF 4)
- FET Certificate in Community Development (NQF 4)

SCHOOL OF SOCIAL INNOVATION

- Human-centred Design Thinking For Social Innovation and Entrepreneurship
- Leadership for Social Innovation and Entrepreneurship
- Mentoring and Coaching, Personal Mastery and Emotional Intelligence for Social Business



SCHOOL OF THEOLOGY AND MINISTRY

Bachelor of Theology in Missional Ministry (NQF level 7)

SAQA ID: 111022 – SAQA Decision Number 06120/18

Minimum Credits: 360

Accreditation and registration

Hugenote Kollege NPC is provisionally registered with the Department of Higher Education and Training until 31 December 2023 as a private higher education institution under the Act. Registration certificate no. 2019/HE08/002

Description

The curriculum of this qualification is grounded in missionality. The theory and skills developed by the traditional theological sub-disciplines, as well as other applicable social sciences are treated as integrated knowledge on the basis of core themes of the missional theology. Theology is both influenced by the context and it transforms the context in which it is practised. Training in theology at the College is focused on the praxis of discipleship/congregational life. The skills to be mastered by the student to be a co-worker of God in a certain context are included in the curriculum. The content of the curriculum is developed in light of the creative tension of who God is and the skills his children should develop to witness and serve with Him.

The offering of the course via distance training provides in the need of students not able to attend residential training. It provides in the need for training of people who wish to become ordained ministers as well as those who do want to be knowledgeable and able to minister and serve in other areas in the Kingdom of God.



Career Opportunities

The majority of candidates for this Qualification are likely to be working in churches, para-church and/or community organisations. The Qualification will give them the opportunity to integrate knowledge of the Christian faith with essential skills to minister to and lead Christian communities and contribute to the development and transformation of the broader society, as well as develop the values of such leadership. Learners who wish to gain an understanding of the Christian faith and to develop their own spirituality will also benefit from this qualification. Some learners will continue after this first degree with post-graduate studies, which may be required for a professional qualification or ordination by some faith communities.

Duration

Minimum Three Years - Maximum of 7.5 years (minimum of 48 credits every 12 months).

Additional Admission Requirements

- Other than the admission requirements stated, an additional requirement for admission to the BTh. Degree is access to a reliable internet connection and the possession of a computer with a webcam.

Programme Modules

360 credits on NQF level 7 (15 modules of 24 credits each).

	Year 1	Year 2	Year 3
Module 1 Revelation	Pentateuch Synoptic Gospels and Acts General Revelation	Creation (Human and World View) Prophets Letters of Paul General Send Letters	Wisdom Literature Johannine Literature Hebrews
Module 2 God	Doctrine of Creation Doctrine of the Covenant	Christology Soteriology Incarnation Lifestyle	Pneumatology Eschatology



Module 3 Faith Formation	Calling Understanding Spirituality	Communal Spiritual Disciplines Personal Spiritual Disciplines	Church and Mission History
Module 4 Kingdom of God	The Kingdom of God Mission as Missio Dei Church Models Koinonia Children’s Ministry	Leiturgia (Worship) Kerugma (Exegesis and Hermeneutics and Preaching and Witnessing Diaconia (Conflict Resolution, Pastoral Care, Social Justice, Stewardship)	Koinonia Ethics Church Governance Church Order Ecumenism Gifts (Corporate and Individual) Church Offices Servant Leadership
Module 5 World	Ecology Psychology or Community Development Research	Ecology Psychology or Community Development	Transformation Management Religion and Culture Psychology or Community Development

Learning Material and Delivery Mode

This Bachelor of Theology Degree programme is a distance learning course where students are not required to attend residential classes but are free to study from home. It will be offered via an e-learning web-based platform called ‘MyNotes’ which is a website based platform that integrates the academic information of the student. Students who register for the BTh. in Missional Ministry will also be registered on MyNotes and will receive a student number and password to access the MyNotes Internet Communication programme. By logging onto MyNotes, students will be able to access their course material, interact with the lecturer and other students, submit their assignments, keep track of their status and receive feedback on their assignments and online tests.

MyNotes will also provide students with the necessary course readers, access to library resources and other vital documents. The lecturers will be available via MyNotes and communication software for consultation regarding the modules.



The course consists of 15 modules offered over a minimum period of three years for a total of 360 credits. Each module has 24 credits and is offered during a term of 2 months. The academic year starts in February and ends in December. Each term, therefore, has 24 credits which means a student must devote six hours a day for five days of the week to his/her study.

Although no formal lecture times will be scheduled by the College, individual lecturers will arrange contact sessions via electronic communication technology where necessary with the registered students. Recordings or formal lectures will be available to registered students on the MyNotes platform. It is thus expected of students to conduct his/her study primarily via the MyNotes internet communication platform.

The mode of teaching includes reading, self-study activities, online forums/blogs interaction, online multiple-choice questionnaires, online tasks/activities/tests, listening, viewing, tutorials, video-conferencing, group discussions, workplace learning, assignments as well as peer collaborative learning.

Tuition Fees

The BTh degree is divided into five modules per year. Students are allowed to register for a minimum of two modules. Tuition fees for 2022 are **R5 100.00 per module**.

Minimum payable before or on registration: **R2 550.00 per module**.

Should the student elect to register per module, the full amount has to be settled before he/she will be allowed to register for the next module.



Lay Ministers with Preaching and Worship Leading Skills

Accreditation

The course is accredited by the Hugonote Kollege NPC and recognized by the Dutch Reformed Church as a qualification for the confirmation of church council members and/or members who are equipped to lead worship services and preach the Gospel. It is therefore a non-SAQA accredited course for which a Church Diploma is awarded to successful candidates.

Description

The course is offered via distance education by facilitators appointed by the Synod or Presbytery of the candidate's home congregation and trained by the Hugonote Kollege NPC. The course is primarily a skills course at approximately first-year level (National Qualifications Framework Level 5) and consists of three modules. In the first module Reformed Theology is studied with special attention to the Apostolic creed, in the second module the Reformed Ecclesiology is studied and then the third module focuses specifically on the knowledge and skill to be able to prepare and lead a sermon and worship service. The outcomes of the course have been fixed and assessment criteria determine the requirements that must be met in order to achieve the outcomes. The College awards diplomas to successful candidates.

Career Opportunities

As it is not a formal qualification but focused on equipping members and church council members to serve in a specific area of the church's activities, it does not equip candidates for a particular profession.

Duration

The duration of the course is set as not less than 1 year and not more than two years. Within those parameters, candidates and their facilitators can contract with each other a way of working and pace that suits both.



Admission Requirements

Although there are no specific academic admission requirements, it is recommended that candidates have a National Senior Certificate. On the part of the Dutch Reformed Church, a requirement is set that candidates must be nominated or recommended for the study by their church councils. However, members of other churches can also register for the course and in their case, no letters of recommendation are expected from their churches, although it is also welcomed by the College.

Programme Modules

The outcomes of the three modules are as follows:

Module 1: Reformed Theology.

The learning outcomes of this module are the following:

- Candidates will have faith knowledge regarding the Triune God and His revelation of salvation and will be able to communicate it in the African context.
- Candidates will have an understanding of missionality (missional theology) and be able to explain its implications for the ministry.
- Candidates will have introductory knowledge of the 'sola's' of the Protestant Reformation, the plot and themes of the gospel and have the skill to retell the salvation-historical story.
- Candidates will have knowledge of the background and content of the Reformed Confessions. (Apostolicum and the Creed of Nicea)
- Candidates will have knowledge of the general Church history and have the ability to communicate it and to place the Reformed tradition in the context of the larger history.
- Candidates will have a basic understanding of Hermeneutics.
- Candidates will understand the principles of religious discernment and be able to participate in it in the context of a religious community.

Module 2: Reformed Church Concept

The learning outcomes of this module are the following:

- Candidates will have the ability to explain the origin, nature and mission of the church.
- Candidates will have a general knowledge of different forms of church government as well as a thorough understanding of Reformed church



government and the ability to explain the implications of missionality to congregation members and act accordingly.

- Candidates will have knowledge of the Reformed understanding of the offices and demonstrate the principles of service leadership in practice.
- Candidates will have knowledge of how God calls people, can clearly articulate his/her own calling and be able to develop him/herself and the congregation (faith community) in accordance with faith discernment.

Module 3: Preaching and Worship Leadership

The learning outcomes of this module are the following:

- Candidates will have the ability to use a basic exegetical and hermeneutical method.
- Candidates will be able to use a basic homiletical methodology to prepare a sermon and share the gospel with people.
- Candidates will have knowledge of the essential elements of the worship service and will be able to set up and lead a missional worship service meaningfully.

Learning Material and Delivery Mode

The learning material is made available as far as possible on the College's online communication platform, MyNotes. Some sources are recommended per module but there are no prescribed sources. Candidates who are registered, receive a username and password from the College and can then register at any time and gain access to the study material and assignments. Assignments are also handed in by the students, marked and moderated on MyNotes.

Tuition Fees

Total fees payable on or before registration: R3 300.00



Lay Ministers with Youth and Family Ministry Skills

Accreditation

The course is accredited by the Hugonote Kollege NPC and recognized by the Dutch Reformed Church as a qualification for the confirmation of church council members and/or members who are equipped to minister to youth and families. It is therefore a non-SAQA accredited course for which a Church Diploma is awarded to successful candidates.

Description

The course is primarily a skills course at approximately first-year level (National Qualifications Framework Level 5) and consists of three modules. In the first module, Reformed Theology, a broad overview of the background and content of the Confessions and Reformed Creeds. It will equip candidates with a basic knowledge of the so-called Reformational "solos" and also provide them with an introductory knowledge of the Apostles' Creed. It will also orient candidates with regard to the main themes of systematic theology. At the skills level, it will equip candidates to retell the salvation-historical story, to gain and convey knowledge regarding the Trinity and missionality as well as an overview of church history, in a youth ministry context. In the second module the Reformed Ecclesiology is studied and then the third module focuses specifically on the knowledge and skills of faith formation of children and teenagers. The outcomes of the course have been standardized and assessment criteria determine the requirements that must be met in order to achieve the outcomes. The College awards diplomas to successful candidates.

Career Opportunities

As it is not a formal academic qualification but focused on equipping church members and elders to serve in a specific area of the church's activities, it does not equip candidates for a particular profession.

Duration

The duration of the course is set as not less than 1 year and not more than two



years. Within those parameters, candidates and their facilitators can contract with each other a way of working and pace that suits both.

Admission Requirements

Although there are no specific academic admission requirements, it is recommended that candidates have a National Senior Certificate. On the part of the Dutch Reformed Church, a requirement is set that candidates must be nominated or recommended for the study by their church councils. However, members of other churches can also register for the course and in their case no letters of recommendation are expected from their churches, although it is also welcomed by the College.

Programme Modules

The outcomes of the three modules are as follows:

Module 1: Reformed Theology.

The learning outcomes of this module are the following:

- Candidates will have knowledge of the larger story of the Bible and have the skill to retell the salvation-history story.
- Candidates will have and be able to communicate faith knowledge regarding the Triune God and His revelation of salvation.
- Candidates will have a general understanding of missionality (missional theology) and be able to explain its implications for the ministry. Candidates will have knowledge of the general Church history, the content of the Reformed Confessions and creeds and will be able to explain how it forms the Reformed identity.

Module 2: Reformed Ecclesiology

The learning outcomes of this module are the following:

- Candidates will be able to clearly articulate the story of his/her own calling and relate it to the larger salvation-historical framework of the Bible.
- Candidates understand the basic principles of discipleship and can demonstrate how it takes shape in practice.
- Candidates will be able to demonstrate a general knowledge of Reformed Church government and function of the offices and the principles of service leadership in practice.



- Candidates will have the basic knowledge of the sacraments and be able to articulate it clearly in a youth ministry context.

Module 3: Youth and Family Ministry

The learning outcomes of this module are the following:

- Candidates will have knowledge of how faith formation takes place differently in a changing context.
- Candidates will have the following skills in order to plan and facilitate an event where faith can be formed:
 - I. Creative storytelling techniques to discover knowledge / truth;
 - II. Games and activities to deepen relationships;
 - III. Accompanying children and teenagers to practice serviceability as a gift and responsibility;
 - IV. Creating spaces for different types of worship and religious practices taking into account diverse spirituality types.
- Candidates will have the ability to evaluate the impact of this module on both their own understanding of faith formation and on its application in their congregation/community context.

Learning Material and Delivery Mode

The course is presented in a hybrid mode which means that learning materials are presented using internet and communication technology as well as in contact sessions. The mode is determined according to the circumstances and needs of clusters/groups composed of the candidates who have registered. The learning material is made available as far as possible on the College's online communication platform, MyNotes. Some sources are recommended per module but there are no prescribed sources. Candidates who are registered receive a username and password from the College and can then register at any time and gain access to the study material and assignments. Assignments are also handed in by the students, marked and moderated on MyNotes.

Tuition Fees

Total fees payable on or before registration: R3 300.00



Lay Ministers with Pastoral Care Skills

Accreditation

The Pastoral Care Skills course is a non-SAQA accredited course offered by Hugenote Kollege NPC, Wellington via distance learning. A Hugenote Kollege NPC Church Diploma is awarded to successful candidates. This diploma is accepted by the Dutch Reformed Church as sufficient training in order to be confirmed as a lay member or elder with a specialty skill in the church.

Description

The purpose of the course is to train church members and other interested believers in ministry skills in Pastoral Care. Such members will have the background, knowledge and practical skills to reach out pastorally in congregations and faith communities to fellow believers and other needy who find themselves in crises and/or traumas.

Career Opportunities

Graduate candidates will be able to apply to the Council for Pastoral and Spiritual Counselors (CPSC) of the Association of Christian Religious Practitioners (ACRP) for the designation of an “Intermediate Religious Professional in Christian Pastoral Counseling”.

Duration

The course is offered over a period of not less than one year and not more than two years. The course facilitator determines the period within the above boundaries in consultation with each course group.

Admission Requirements

A National Senior Certificate is required for admission to the course. Members of the Dutch Reformed Church who follow the course with a view to confirmation in their congregations must also obtain a letter of recommendation from their local church council and attach it to the application form.



Programme Modules

The course consists of three modules viz. Reformed Theology, Reformed Ecclesiology and Pastoral Care. The first two modules (Reformed Theology and Reformed Ecclesiology) are generic modules that form the foundation for all the ministerial skills courses. The themes addressed in the modules are the following:

Module 1 - Reformed Theology:

1. The Triune God (Trinity)
2. Missional Theology
3. Scope of the Gospel with a focus on Understanding Scripture
4. Background and content of the Confessions
5. Hermeneutics
6. Understanding of and participation in distinction processes

Module 2 - Reformed Ecclesiology:

1. Church (Missio Dei)
2. Reformed church government
3. Function of the offices
4. Awareness and understanding of calling

Module 3 - Pastoral Care:

1. An overview of Pastorate and Pastoral Counseling
 - 1.1. Practical Theology
 - 1.2. The Unique Nature and Focus of Pastoral Counseling
 - 1.3. The Objectives of Pastoral Counseling
 - 1.4. The Biblical Principles for Pastoral Counseling
 - 1.5. The Values of the Pastoral Counselor
 - 1.6. Self-knowledge for the Pastoral Counselor
 - 1.7. The Attitude of the Pastoral Counselor
 - 1.8. Typical Themes and Needs in Pastoral Counseling
 - 1.9. Different types of pastoral care and counseling
 - 1.9.1. Informal pastoral support
 - 1.9.2. Formal pastoral care and counseling
 - 1.9.3. Individual pastoral care
 - 1.9.4. Pastoral care for couples
 - 1.9.5. Pastoral care in groups



- 1.10. The different levels of pastoral interventions
 - 1.10.1. Mutual care
 - 1.10.2. Pastoral care
 - 1.10.3. Pastoral counseling
 - 1.10.4. Pastoral therapy
 - 1.11. A spiritual model for pastoral counseling
 - 1.12. Different models for psychological and pastoral counseling
2. Pastoral Counseling in Practice
 - 2.1. Introduction
 - 2.2. A pastoral narrative approach
 - 2.3. The narrative pastoral counseling process
 - 2.3.1 Establishing a relationship of trust
 - 2.3.2 Listen to problem-filled stories (Who am I?)
 - 2.3.3 Understanding problem-filled stories (How did I get here?)
 - 2.3.4 Exploring hopeful alternative stories (Where am I headed?)
 - 2.3.5 Living hopeful, alternative stories (How do I get there?)
 - 2.4. Overview of different movements and essential skills.
 - 2.4.1 Movement 1: Building a relationship
 - 2.4.2 Movement 2: Listening to problem-filled stories
 - 2.4.2.1 The skill of empathy
 - 2.4.2.2. The use of questions
 - 2.4.3 Movement 3: understanding problem-filled stories
 - 2.4.3.1 Advanced empathy (deconstructive listening)
 - 2.4.3.2 Deconstructive questions
 - 2.4.3.3 Summary
 - 2.4.4 Movement 4: Explore hopeful alternative stories
 - 2.4.4.1 A comprehensive approach
 - 2.4.4.2 Unique outcomes
 - 2.4.5 Movement 5: Living hopeful alternative stories
 - 2.4.5.1 Re-authoring
 - 2.4.5.2 Objectives
 - 2.4.5.3 Planning
 - 2.4.5.4 Troubleshooting
 - 2.5. Ending a conversation
 - 2.6. Let's take everything back together
 - 2.7. Narrative principles and practices
 - 2.8. A short narrative conversation
 - 2.9. Writing reports and record keeping of counseling sessions
 - 2.9.1 The need for an administrative system for counseling
 - 2.9.1.1 Reasons for record keeping and notes



- 2.9.1.2 Ingestion
 - 2.9.1.3 Counselling notes
 - 2.9.1.4 Record-keeping of appointments
 - 2.9.1.5 Liability
 - 2.9.1.6 Referencing
 - 2.9.2 Action in difficult cases and legal cases
 - 2.9.3 The importance of follow-up
 - 2.9.4 How to identify and use other available resources
3. On the way over obstacles and through deep valleys
 - 3.1 Mental health (depression, anxiety and self-death)
 - 3.1.1 Externalization
 - 3.1.2 Position statement regarding depression
 - 3.2 Stress, Crisis and Trauma
 - 3.2.1 Post-traumatic stress disorder
 - 3.2.1 Narrative practices in trauma counselling
 - 3.3 COVID 19
 - 3.4 Relationship problems
 - 3.5 Illness and death
 - 3.6 Loss and mourning
 - 3.6.1 “Re-Membering Conversations”
 - 3.7 Addiction
 - 3.8 Abuse (physical and emotional)
 - 3.9 Support people in a culturally sensitive way
 4. Pastoral Counseling in a Congregational Context
 - 4.1 We live in community
 - 4.2 Identification process of special needs in the community and response on it
 - 4.2.1 Involving members of the faith community to provide support
 - 4.3 The process of congregational mobilization
 - 4.4 Ministry planning in the faith community to support people with special needs.

Learning Material and Delivery Mode

The course is presented in a hybrid mode which means that learning materials are presented using internet and communication technology as well as in contact sessions. The mode is determined according to the circumstances and needs of clusters/groups composed of the candidates who have registered. The learning material is made available as far as possible on the College's online communication



platform, MyNotes. Some sources are recommended per module but there are no prescribed sources. Candidates who are registered, receive a username and password from the College and can then register at any time and gain access to the study material and assignments. Assignments are also handed in by the students, marked and moderated on MyNotes.

Tuition Fees

Total fees payable on or before registration: R3 300.00



SCHOOL OF SOCIAL REFORMATION

Bachelor of Social Work (NQF level 8)

SAQA ID: 105031 – SAQA Decision Number 04123/18

Minimum Credits: 480

Accreditation and registration

Hugenote Kollege NPC is provisionally registered with the Department of Higher Education and Training until 31 December 2023 as a private higher education institution under the Act. Registration certificate no. 2019/HE08/002

Description

The Bachelor of Social Work degree aims to provide a well-rounded education that prepares graduates to effectively engage with people on micro-, mezzo- and macro levels within a dynamic socio-political context. The qualification is designed to equip graduates to engage people in problem-solving, promote social change and development, social cohesion and the empowerment and liberation of people. The programme is underscored by principles of respect for human dignity and diversity, social justice, balancing human rights and their corollary duties and collective responsibilities.

The Hugenote Kollege NPC's mission is to contribute to the holistic healing and development of communities. The Bachelor's Degree in Social Work was therefore designed to provide students with a knowledge base, understanding and skills to work within partnerships and networks while maintaining the ethos of human dignity, transparency, equal rights and harmonious relationships. This requires that they will integrate faith, knowledge and skills to nurture and enhance the awareness of the self and others in practice.



Career Opportunities

Social Worker in the public-, non-profit – and occupational sector and in private practice.

Duration and Mode

Four-year full-time residential degree.

Programme Modules

Modules are divided into core and fundamental modules. Core modules are directly related to Social Work, while fundamental modules act as support to enhance knowledge, understanding and skills. All modules are compulsory.

B SW First Year

Core modules:

- SWH 111: Introduction to social work methodology (12 Credits)
- SWH 122: Introduction to social work (12 Credits)
- SWH 123: Introduction to practical training (6 Credits)

Electives modules:

- SEH 111: Creative communication in intercultural work (6 Credits)
- TEH 111: Personal calling, the church and community (6 Credits)
- SEH 123: Professional writing (6 Credits)
- PSH 111: Introduction to psychology (12 Credits)
- PSH 122: Child and adolescent development (12 Credits)
- SOH 111: Introduction to sociology (12 Credits)
- SOH 122: Social dynamics within global and national transitions (12 Credits)

B SW Second Year

Core modules:

- SWH 211: Casework as a method (12 Credits)
- SWH 212: Practical training: Casework (12 Credits)
- SWH 213: Contemporary issues in social work (12 Credits)
- SWH 224: Group work as method (12 Credits)



- SWH 225: Practical training: Group work (12 Credits)
- SWH 226: Poverty, unemployment and social injustice (12 Credits)

Elective modules:

- TEH 221: Diaconia as hermeneutic approach (12 Credits)
- PSH 211: Adult development and ageing (12 Credits)
- PSH 222: Psychopathology (12 Credits)
- SOH 211: Sociological theories (12 Credits)
- SOH 222: Structural determinants in current-day South Africa (12 Credits)

B SW Third Year

Core modules:

- SWH 311: Casework: Multidimensional perspectives (12 Credits)
- SWH 312: Community work as method (12 Credits)
- SWH 313: Practical training: Casework (24 Credits)
- SWH 324: Substance abuse and legislation (12 Credits)
- SWH 325: Child and family care practice and legislation (12 Credits)
- SWH 326: Social research (12 Credits)
- SWH 327: Practical training: Group and Community work (24 Credits)

Elective modules:

- PSH 311: Social psychology (12 Credits)
- PSH 322: Personality psychology (12 Credits)
- SOH 311: Sociology of development (12 Credits)
- SOH 322: Research in sociology (12 Credits)

B SW Fourth Year

Core modules:

- SWH 411: Casework: Intervention strategies (12 Credits)
- SWH 412: Group work: Intervention strategies (12 Credits)
- SWH 413: Community work: Practice models and strategies (12 Credits)
- SWH 424: Management (12 Credits)
- SWH 425: Supervision (12 Credits)
- SWH 426: Practical training: Supervision and Management (12 Credits)
- SWH 431: Research Project (24 Credits)



- SWH 432: Practical training: Case Work (24 Credits)
- SWH 433: Practical training: Group Work (24 Credits)
- SWH 434: Practical training: Community Work (24 Credits)

Learning Material

Students will be provided with a study letter and study guide for each module. Textbooks will be prescribed for different modules. While students will be encouraged to purchase these books to use in practice, all prescribed books and other readings will be made available in the College Library.

Tuition Fees

The BSW degree is divided into two registration periods per academic year. The difference after the minimum registration payment has to be settled within three months after registration. Students will not be allowed to register for the second academic period if any fees for the first period have not been settled and deposits for second academic period have not been paid.

First year 2022: R49 000.00

First term registration – 14 February 2022: R23 725.00

Minimum payable on or before registration: **R13 000.00.**

Second term registration – 1 August 2022: R25 725.00

Minimum payable on or before registration: **R13 000.00.**

In addition to the above, students are advised to budget approximately **R5 000.00** for book purchases.

Second year 2022: R49 000.00

First term registration – 21 February 2022: R22 600.00

Minimum payable on or before registration: **R13 000.00.**



Second term registration – 1 August 2022: R26 400.00

Minimum payable on or before registration: **R13 000.00.**

In addition to the above, students are advised to budget approximately **R5 000.00** for book purchases.

Third year 2022: R51 000.00

First term registration – 21 February 2022: R27 500.00

Minimum payable on or before registration: **R15 000.00.**

Second term registration – 1 August 2022: R23 000.00

Minimum payable on or before registration: **R15 000.00.**

In addition to the above, students are advised to budget approximately **R5 000.00** for book purchases.

Fourth year 2022: R55 500.00

First term registration – 21 February 2022: R27 750.00

Minimum payable on or before registration: **R15 000.00.**

Second term registration – 1 August 2022: R27 750.00

Minimum payable on or before registration: **R15 000.00.**

In addition to the above, students are advised to budget approximately **R5 000.00** for book purchases.



National Diploma in Early Childhood Development (NQF level 5)

SAQA ID: 64650

Minimum Credits: 240

Accreditation and registration

Quality Assurance and Certification Body – ETDP SETA (Education, Training and Development Practices Seta)

Description

This programme provides a solid grounding in the academic theory underpinning the main concepts of Early Childhood Development. The purpose of the programme is to enable students to plan and implement age-appropriate programmes for children from birth to age five. These learner programmes are aimed to assist facilitators and children in the Early Childhood Development facility. The curriculum includes a significant practical component based on workplace placements.

Career Opportunities

With this qualification, successful students could pursue a career in Early Childhood Development and be employed by any school/daycare centre accommodating children between 0 to 5 years. Consideration can also be given to opening a school/daycare centre as an entrepreneur!

Duration and Mode

Two years full-time qualification. This excludes the post tuition in-house assessment and moderation as well as the administrative processes conducted by the relevant quality assurance body (SETA).



Programme Modules

Module 1	Develop and apply academic literacy skills (47 credits)
Module 2	Design and conduct research (10 credits)
Module 3	The physical, emotional, social and intellectual well-being of learners (34 credits)
Module 4	Organising, developing, managing, facilitating and mediating an ECD programme of learning (92 credits)
Module 5	Facilitating learning programmes in the Reception Year (51 credits)
Module 6	Manage a medium-scale ECD service (18 credits)

Learning Material

All learning material (Study guides and Workbooks) is included in tuition fees.

Tuition Fees

The National Diploma in Early Childhood Development is divided into two registration periods per academic year. The difference after the minimum registration payment has to be settled within three months after registration. Students will not be allowed to register for the second academic period if any fees for the first period have not been settled and deposits for second academic period have not been paid.

First year 2022: R34 000.00

First term registration – 1 February 2022: R17 000.00

Minimum payable on or before registration: **R11 500.00.**

Second term registration – 22 July 2022: R17 000.00

Minimum payable on or before registration: **R11 500.00.**

Second year 2022: R36 250.00

First term registration – 7 February 2022: R18 125.00



Minimum payable on or before registration: **R I I 500.00.**

Second term registration – 3 June 2022: R I 8 125.00

Minimum payable on or before registration: **R I I 500.00.**



FET Certificate in Child and Youth Care Work (NQF level 4)

SAQA ID: 60209

Minimum Credits: 167

Accreditation and registration

Quality Assurance and Certification Body – HWSETA (Health and Welfare Seta)

Description

The purpose of this qualification is to prepare a learner to operate as a Child and Youth Care Worker. A Child and Youth Care Worker contributes to the provision of holistic therapeutic care and supports the development of children and youth to ensure the appropriate development of the individuals through the application of professional life space interventions.

A qualified student will be able to:

- Provide holistic, basic and developmental care for orphaned, vulnerable and at-risk children and youth.
- Apply behaviour management and support techniques in routine child and youth care contexts.
- Implement life space work and life space counselling.
- Maintain planned environments in child and youth care work. Participate in the developmental assessment of children and youth.
- Assist with the implementation of programmes and activities to deal with identified needs.
- Advocate for the rights of children and youth.
- Undertake basic Child and Youth care administration.



Career Opportunities

With this qualification, successful students could pursue a career as a Child and Youth Care Worker and can be employed at NGO's, FBO's, community-based organizations and government departments.

Duration and Mode

One year full-time qualification. The course consists of residential theoretical training including the time to complete assessments, research and self-study, and a compulsory workplace learning component that provides students with opportunities for professional and personal growth.

This excludes the post tuition in-house assessment and moderation as well as the administrative processes conducted by the relevant quality assurance body (SETA).

Programme Modules

Module 1	Fundamentals of Child and Youth Care (34 credits)
Module 2	Basic Communication Skills (35 credits)
Module 3	Support and Caring Skills (32 credits)
Module 4	Professional and Personal Competence (32 credits)
Module 5	Developmental and Therapeutic Work (34 credits)

Learning Material

All learning material (Study guides and Workbooks) is included in tuition fees.

Tuition Fees

The FET Certificate in Child and Youth Care Work is divided into two registration periods per academic year. The difference after the minimum registration payment has to be settled within three months after registration. Students will not be allowed to register for the second academic period if any fees for the first period have not been settled and deposits for second academic period have not been paid.



Total tuition fees for 2022: R28 500.00

First term registration – 31 January / 19 April 2022: R14 250.00

Minimum payable on or before registration: **R10 500.00.**

Second term registration – 12 August / 21 October 2022: R14 250.00

Minimum payable on or before registration: **R10 500.00.**



FET Certificate in Social Auxiliary Work (NQF level 4)

SAQA ID: 23993

Minimum Credits: 182

Accreditation and registration

Quality Assurance and Certification Body – HWSETA (Health and Welfare Seta)

Description

This programme provides a solid grounding in the academic theory underpinning the main concepts of Social Auxiliary Work. The curriculum includes a significant practical component based on workplace placements.

Career Opportunities

With this qualification, successful students can pursue a career as a Social Auxiliary Worker and can be employed at NGO's, FBO's, community-based organizations, and government departments.

Duration and Mode

One year full-time qualification. The course consists of residential theoretical training including the time to complete assessments, research and self-study, and a compulsory workplace learning component that provides students with opportunities for professional and personal growth.

This excludes the post tuition in-house assessment and moderation as well as the administrative processes conducted by the relevant quality assurance body (SETA).



Programme Modules

Module 1	Introduction to Social Auxiliary Work in the South African context (21 credits)
Module 2	Introduction to Social Welfare Service Delivery (29 credits)
Module 3	The person in context (56 credits)
Module 4	Primary methods in Social Work (37 credits)
Module 5	Secondary methods in Social Work (39 credits)

Learning Material

All learning material (Study guides and Workbooks) is included in tuition fees.

Tuition Fees

The FET Certificate in Social Auxiliary Work is divided into two registration periods per academic year. The difference after the minimum registration payment has to be settled within three months after registration. Students will not be allowed to register for the second academic period if any fees for the first period have not been settled and deposits for second academic period have not been paid.

Total tuition fees for 2022: R28 500.00

First term registration – 31 January / 19 April 2022: R14 250.00

Minimum payable on or before registration: **R10 500.00.**

Second term registration – 12 August / 21 October 2022: R14 250.00

Minimum payable on or before registration: **R10 500.00.**



FET Certificate in Community Development: Youth (NQF level 4)

SAQA ID: LP 76987

Minimum Credits: 133

Accreditation and registration

Quality Assurance and Certification Body – ETDP SETA (Education, Training and Development Seta)

Description

This programme provides a solid grounding in the academic theory underpinning the main concepts of Community Development. The curriculum includes a significant practical component based on workplace placements.

Career Opportunities

With this qualification, successful students can pursue a career as a Community Developer and can be employed at NGO's, FBO's, community-based organizations, municipalities, and government departments.

Duration and Mode

One year full-time qualification, comprising of residential tuition and offsite workplace training. This excludes the post tuition in-house assessment and moderation as well as the administrative processes conducted by the relevant quality assurance body (SETA).



Programme Outline and Modules

Programme Outline:

The programme consists of residential theoretical training including the time to complete assessments, research and self-study, and a compulsory workplace learning component that provides students with opportunities for professional and personal growth.

Programme Modules include:

Module 1	Introduction to community development (36 credits)
Module 2	Assessment of the community context (43 credits)
Module 3	Planning and budgeting (21 credits)
Module 4	Implementation, monitoring and sustainability (33 credits)

Learning Material

All learning material (Study guides and Workbooks) is included in tuition fees.

Tuition Fees

The FET Certificate in Community Development: Youth is divided into two registration periods per academic year. The difference after the minimum registration payment has to be settled within three months after registration. Students will not be allowed to register for the second academic period if any fees for the first period have not been settled and deposits for second academic period have not been paid.

Total tuition fees for 2022: R28 500.00

First term registration – 31 January 2022: R14 250.00

Minimum payable on or before registration: **R10 500.00.**

Second term registration – 12 August 2022: R14 250.00

Minimum payable on or before registration: **R10 500.00.**



SCHOOL OF SOCIAL INNOVATION

Human-centred Design Thinking for Social Innovation and Entrepreneurship

Accreditation

The course is accredited by the Hugenote Kollege NPC.

Social Workers can earn 16,5 CPD points.

Description

Human-centred Design Thinking for Social Innovation and Entrepreneurship aims to equip students with the competence required to engage with inspiration, ideation and implementation through empathy using innovative design thinking methods to find sustainable social solutions. The individual competencies are linked to institutional dimensions to concurrently enhance the institutional capacity of social businesses. Human-centred Design Thinking is a design and management framework that develops solutions to problems by involving the human perspective in all steps of the problem-solving process. Design thinking is a process, mindset, and approach to solving complex problems. It is also known as human-centred design, it is a philosophy that empowers an individual or team to design products, services, systems, and experiences that address the core needs of those who experience a problem. The focus is to design effective and impactful solutions to challenges that are concentrated with a small group of people and those that are systemic. Human-centred Design is all about understanding the perspective of the person who experiences a problem, their needs, and whether the solution that has been designed for them is truly meeting their needs effectively or not. At its most effective, the people who experience a problem are part of the design process.

Duration and Delivery Mode

In the distance learning delivery approach, the course is presented via the MyNotes Student Portal of Hugenote Kollege NPC in a programme that will require guided self-study from participants. The time required for this self-study delivery will be 40 hours and requires an in-depth engagement with all of the material supplied. The self-study on MyNotes will be linked to three four-hour Zoom-based teaching



sessions that require compulsory attendance by participants. The prescribed compulsory assessments will require further study and reading of 30 hours. The duration of the course therefore adds up to 90 hours and is delivered as follows:

Zoom Sessions	Topics
Session 1	Topic 1 and 2
Session 2	Topic 3
Session 3	Topic 4

Assessment methods:

- Individual assignment (40%);
- One Individual open-book three (3) hour end of module examination (40%);
- Human-centred design individual leadership journey exercise (15%); and
- Class group presentation (5%).

Topics

The following topics will be covered:

Topic 1: Human-centred Design for Social Innovation and Social Entrepreneurship:

- Setting the scene
- Human-centred Design: Introduction and Orientation
- Creative Thinking and Creativity: The Foundation.
- Adopt the Mindsets, Understand the Process and Use the Tools

Topic 2: Phases and Methods of Human-centred Design for Social Innovation:

- Inspiration and Empathy
- Ideation
- Implementation
- Use the Tools/Methods to solve a Social Innovation Challenge

Topic 3: Social Innovation and Change Management:

- Overview of third alternative thinking
- Overview of John Kotter’s Eight steps of Change
- Workshop: DIY: Inspiration and Ideation to solve a Social Challenge
- Workshop: DIY: Implementation of the solution to the Social Challenge

Topic 4: Leadership, Innovation and Entrepreneurship for Social Business:

- Individual assignment to show understanding of human-centred design thinking.



- Group work: Social Innovation Challenge
- Reflect and bringing it all together.
- Conclusions: Sharing Human-centred Design Thinking for Social Innovation Journey

After completion of the module the student will be able to:

- Identify and describe the meaning of human-centred design thinking.
- Critically evaluate the theoretical concepts of human-centred design thinking for social innovation and entrepreneurship.
- Interpret global and local challenges and apply human-centred design thinking and actions to explore and develop innovative and entrepreneurial solutions.
- Explore effective and ethical institutional capacity for social human-centred design thinking for social innovation and entrepreneurship.
- Create organizational change plans through human-centred design thinking.
- Analyse and utilize human-centred design thinking techniques for social innovation and entrepreneurship.
- Apply the concepts and practices of 3rd alternative problem solving and John Kotter 8 steps of leading change.
- Identify and critically evaluate an own learning journey

Course Fees

Total fees payable on or before registration: R3 500.00



Leadership for Social Innovation and Entrepreneurship

Accreditation

The course is accredited by the Hugonote Kollege NPC.

Social Workers can earn 16,5 CPD points.

Description

Leadership for Social Innovation and Entrepreneurship aims to equip students with the competence required to engage with social innovation through social entrepreneurship by using innovative leadership approaches. The objective is to start and profitably sustain social organisations and businesses. The individual competencies are linked to institutional dimensions to concurrently enhance the institutional capacity of social organisations businesses. Warren Bennis said: "To an extent, leadership is like beauty: It's hard to define, but you know it when you see it." Professor Muhammad Yunus defined a social business: "Created and designed to address a social problem. A non-loss, non-dividend company." Social entrepreneurship is an approach by individuals, groups, start-up companies or entrepreneurs, in which they develop, fund, and implement solutions to social, cultural, or environmental issues.

Duration and Delivery Mode

In the distance learning delivery approach, the course is presented via the MyNotes Student Portal of Hugonote Kollege NPC in a programme that will require guided self-study from participants. The time required for this self-study delivery will be 40 hours and requires an in-depth engagement with all of the material supplied. The self-study on MyNotes will be linked to four four-hour Zoom-based teaching sessions that require compulsory attendance by participants. The prescribed compulsory assessments will require further study and reading of 30 hours. The duration of the course, therefore, adds up to 90 hours and is delivered as follows:

Zoom Sessions	Topics
Session 1	Topic 1
Session 2	Topic 2
Session 3	Topic 3 and 4



Assessment methods:

- Individual assignment (40%);
- One Individual open-book three (3) hour end of module examination (40%);
- Human-centred design individual leadership journey exercise (15%); and
- Class group presentation (5%).

Topics

The following topics will be covered:

Topic 1: Leadership for Social Innovation and Social Entrepreneurship:

- Setting the scene
- The Schwella Leadership Model and Social Entrepreneurship
- Leadership challenges in South Africa
- Turning frogs into princes: Creativity and innovation for social entrepreneurship
- Business planning

Topic 2: Innovation for Social Innovation and Entrepreneurship:

- The Civinovus Social Innovation Model
- Techniques and templates for social innovation and entrepreneurship
- Work session: from ideas to implementation: business ideas to businesses inclusive innovation for business pitches and business planning
- Connecting the dots: socially innovative social entrepreneurship
- Business planning

Topic 3: Entrepreneurship for Social Innovation and Entrepreneurship:

- Overview of social business DIY toolkit
- Building social businesses

Topic 4: Leadership, Innovation and Entrepreneurship for Social Business:

- Making the case Business ideas: competition pitches
- Business ideas: competition evaluation and award
- Harvesting the learning: the Schwella Action Learning Model and individual assessment
- Commitments and conclusion

After completion of the course the student will be able to:

- Identify and describe the complex contexts of innovative leadership for social entrepreneurship in social organisations and businesses;



- Critically interrogate and evaluate the theoretical concepts of innovative leadership for social entrepreneurship in social organisations and businesses;
- Interpret global and local challenges related to strategic decision making for innovative leadership for social entrepreneurship in social organisations and social businesses;
- Explore and develop learning social innovation leadership through an understanding and application of leadership competencies for social entrepreneurship in social organisations and social businesses;
- Explore effective and ethical public institutional capacity appropriate and applicable to good leadership for social entrepreneurship in social organisations and social businesses;
- Create organisational change plans to address wicked governance problems through innovative design thinking for social entrepreneurship in social organisations and social businesses;
- Analyse social innovation leadership and management techniques for social entrepreneurship in social organisations and social businesses; and
- Identify and critically evaluate a personal and professional own learning journey.

Course Fees

Total fees payable on or before registration: R3 500.00



Mentoring and Coaching, Personal Mastery and Emotional Intelligence for Social Business

Accreditation

The course is accredited by the Hugenote Kollege NPC.

Social Workers can earn 16,5 CPD points.

Description

Mentoring and Coaching, Personal Mastery and Emotional Intelligence for Social Business aims to equip students with the competence to handle themselves and others with the help of personal mastery, emotional intelligence, mentoring and coaching practices to sustain social businesses. Clutterbuck & Megginson, *Mentoring Executives and Directors* (1999:3) state that mentoring is: “Off-line help by one person to another in making significant transitions in knowledge, work or thinking.” Eric Parsloe, *The Manager as Coach and Mentor* (1999:8) said coaching is: “A process that enables learning and development to occur and thus performance to improve. To be successful a Coach requires knowledge and understanding of process as well as the variety of styles, skills and techniques that are appropriate to the context in which the coaching takes place.” Personal mastery can be defined as personal growth through principles of purpose, vision, belief, commitment and knowing yourself. This will enable you to hold creative tension between your vision and your current reality. Emotional intelligence (otherwise known as emotional quotient or EQ) is the ability to understand, use, and manage your own emotions in positive ways to relieve stress, communicate effectively, empathize with others, overcome challenges, and defuse conflict.

Duration and Delivery Mode

In the distance learning delivery approach, the course is presented via the “MyNotes” Student Portal of Hugenote Kollege NPC in a programme that will require guided self-study from participants. The time required for this self-study delivery will be 40 hours and requires an in-depth engagement with all of the material supplied. The self-study on MyNotes will be linked to three four-hour Zoom-based teaching sessions that require compulsory attendance by participants. The prescribed compulsory assessments will require further study and reading of



30 hours. The duration of the course, therefore, adds up to 90 hours and is delivered as follows:

Zoom Sessions	Topics
Session 1	Topic 1
Session 2	Topic 2
Session 3	Topic 3 and 4

Assessment methods:

- Individual assignment (40%);
- One Individual open-book three (3) hour end of module examination (40%);
- Human-centred design individual leadership journey exercise (15%); and
- Class group presentation (5%).

Topics

The following topics will be covered:

Topic 1: Mentoring and Coaching for Social Business:

- Challenges faced and overcome through mentoring and coaching.
- Concepts: The Related Theory for Mentoring and Coaching.
- Competencies: Mentoring and coaching skills, attitudes, and knowledge. ethics and ethical behaviour in the mentoring and coaching environment.

Topic 2: Personal Mastery: From Analysis to Action:

- Personal Mastery
- Techniques and Guidelines for Personal Mastery
- Drawing forth a personal vision
- Self-directed learning
- Inner Game
- Appreciative Inquiry: focus on what is working well and how to build resilience.
- Debriefing: Identifying own needs and next steps

Topic 3: Emotional Intelligence and Resonant Leadership:

- Self-Awareness: know your emotions.
- Social Awareness: recognise and understand other people's emotions.
- Relationship management



- Self-Management: manage your own emotions and motivate yourself.

Topic 4: Mindful Compassion:

- Mindful Compassion
- Class group presentations
- Conclusions: Sharing personal mastery journey

After completion of the course the student will be able to:

- Identify and describe the contexts of mentoring and coaching for social business;
- Critically evaluate the theoretical concepts of mentoring and coaching in a social business context;
- Interpret global and local challenges for mentoring and coaching in social business;
- Explore and develop mentoring and coaching competencies, highlighting the issues of ethics and ethical behaviour;
- Explore effective and ethical personal mastery for social business;
- Create organisational structures to assist personal mastery as part of innovative social business planning;
- Analyse and utilise emotional intelligence to enhance management techniques and leadership competencies for social business; and
- Identify and critically evaluate an own learning journey.

Tuition Fees

Total fees payable on or before registration: R3 500.00



RESIDENCE ACCOMMODATION

Accommodation for male and female students are offered on centrally located campuses within walking distance from the academic campuses and the town centre.

Residence accommodation placement is subject to academic placement and availability. For more information on our residences, the Accommodation Manager, Mrs Theresa Laubscher may be contacted on 021 873 1181 (select option 5) / 084 246 9111 or cummings@hugernote.com during office hours.

Accommodation Fees

	Total Fee	Minimum Payment
Degree Programmes:		
Bachelor of Social Work:		
First Year		
Single Room	36 000.00	9 000.00
- Monthly instalment after registration		3 000.00
Shared Room	32 000.00	7 250.00
- Monthly instalment after registration		2 750.00
Second Year		
Single Room	36 000.00	9 000.00
- Monthly instalment after registration		3 000.00
Shared Room	32 000.00	7 250.00
- Monthly instalment after registration		2 750.00
Third Year		
Single Room	36 000.00	9 000.00
- Monthly instalment after registration		3 000.00
Shared Room	32 000.00	7 250.00
- Monthly instalment after registration		2 750.00
Fourth Year		
Single Room	36 000.00	9 000.00
- Monthly instalment after registration		3 000.00
Shared Room	32 000.00	7 250.00
- Monthly instalment after registration		2 750.00



Diploma Programmes:

National Diploma: Early Childhood Development:

First Year

Single Room	30 000.00	9 000.00
- Monthly instalment after registration		3 000.00
Shared Room	26 500.00	7 250.00
- Monthly instalment after registration		2 750.00

Second Year

Single Room	30 000.00	9 000.00
- Monthly instalment after registration		3 000.00
Shared Room	26 500.00	7 250.00
- Monthly instalment after registration		2 750.00

TVET Programmes:

FET Certificate: Child and Youth Care Worker

Single Room	27 000.00	9 000.00
- Monthly instalment after registration		3 000.00
Shared Room	23 750.00	7 250.00
- Monthly instalment after registration		2 750.00

FET Certificate: Social Auxiliary Work

Single Room	27 000.00	9 000.00
- Monthly instalment after registration		3 000.00
Shared Room	23 750.00	7 250.00
- Monthly instalment after registration		2 750.00

FET Certificate: Community Development

Single Room	27 000.00	9 000.00
- Monthly instalment after registration		3 000.00
Shared Room	23 750.00	7 250.00
- Monthly instalment after registration		2 750.00

The minimum payment for accommodation is a non-refundable deposit and includes the first instalment towards the accommodation fees. Accommodation placement will not be considered unless the minimum academic registration payment has been received.



STATIONERY (additional/optional)

EARLY CHILDHOOD DEVELOPMENT

Prescribed list of requirements:

- A4 exam pads (at least 2)
- Black pens
- HB pencils
- Highlighters
- Eraser
- Ruler
- Sharpener
- Glue stick (Pritt, Bostik etc.)
- Colouring pencils and/or Retractable crayons (Mon Ami, Faber Castell, Marlin etc.)
- Scissors
- Black permanent marker
- Koki pens (thick and/or thin)
- A4 coloured 80 gram paper (minimum: pad of multi-coloured 50 pages)
- A4 coloured 160 gram board (minimum: pad of multi-coloured 50 pages)
- Minimum 10 x A3 multi-coloured 160 gram poster board
- A4 Clear plastic filing sleeves – minimum 25
- Stickers (animals, transport, fruit, vegetables etc.)

GENERAL: Powder paint (Primary colours)
Paint brushes

Proposed list of resources that prospective students may collect to be used for class room activities:

- Stapler
- Calculator (basic, not scientific) (your phone's calculator is not allowed in examination venues)
- Memory stick (memory size of your choice)



- 10 x magazines (to be used for assignments – cutting out pictures, tear and paste activities etc.)
- Neatly covered/printed Lever Arch file – for filing of manuals and other important programme materials
- Any scrap paper, material, beads, pipe cleaners, ribbons, buttons, sticks (e.g. ice cream, coloured sticks), eyes, stickers, toilet rolls, paper plates, paper doilies, gift wrap paper, etc.

Please note: Make provision in your financial planning for extra expenses (such as laminating costs, printing costs, binding costs etc.)

SOCIAL AUXILIARY WORK, COMMUNITY DEVELOPMENT: YOUTH AND CHILD AND YOUTH CARE WORK

- A4 exam pads (at least 2) and/or Note books
- Black pens
- HB pencils
- Highlighters
- Eraser
- Ruler
- Sharpener
- Glue stick (Pritt, Bostik etc.)
- Colouring pencils and/or Retractable crayons (Mon Ami, Faber Castell, Marlin etc.) and/or Koki pens (thick and/or thin)
- Scissors
- Black permanent marker
- Stapler
- Calculator (basic, not scientific) (your phone's calculator is not allowed in examination venues)
- Memory stick (memory size of your choice)
- 10 x magazines (to be used for assignments – cutting out pictures, tear and paste activities etc.)
- Lever Arch file – for filing of manuals and other important programme materials



BACHELOR OF SOCIAL WORK

- A4 exam pads (at least 2) and/or Note books
- Black pens
- HB pencils
- Highlighters
- Eraser
- Ruler
- Sharpener
- Glue stick (Pritt, Bostik etc.)
- Stapler
- Calculator (basic, not scientific) (your phone's calculator is not allowed in exam rooms)
- Memory stick (memory size of your choice)
- Lever Arch files – for filing notes and other important programme materials

